

# Understanding Quality Control:

## A Process Improvement Perspective

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Lauren N Pearson DO, MPH

## **DISCLOSURE: Robert Schmidt**

In the past 12 months, I have not had any significant financial interest or other relationship with the manufacturers of the products or providers of the services that will be discussed in my presentation.

## **DISCLOSURE: Lauren Pearson**

In the past 12 months, I have not had any significant financial interest or other relationship with the manufacturers of the products or providers of the services that will be discussed in my presentation.

# Understanding Quality Control

A process improvement perspective

**Inspecting poor  
quality out**

**Building  
quality in**

**Compliance:**

**Inspecting poor  
quality out**

**Improvement:**

**Building quality in**

**Compliance:** Immediate perspective

Inspecting poor  
quality out

**Improvement:**  
Long-term perspective  
Building quality in

# What you will learn:

Knowledge	Skills
Key Concepts Underlying QC Stability Capability Common Cause Variation Assignable Cause Variation Long vs Short Term Variation Controllability	How to calculate control limits correctly
The improvement cycle	How to assess patterns in a control chart
Compliance vs Improvement	How to tell whether your control plan can detect important errors



# Background and Motivation

# Impact of QC Improvement TTE Lab

- 74.5% Reduction in Troubleshooting Time
- 43% Reduction Labor Cost
- 50% Improvement in Turnaround Time

How did they do it?

# QC- Opportunity for Process Improvement?

- Compliance versus process improvement
  - Remove bad quality
  - Reduce variation
  - Reduce costs
- Toxicology and Trace Elements (TTE) provides an example at ARUP
  - Reduced costs, increased capacity



# Three key questions:

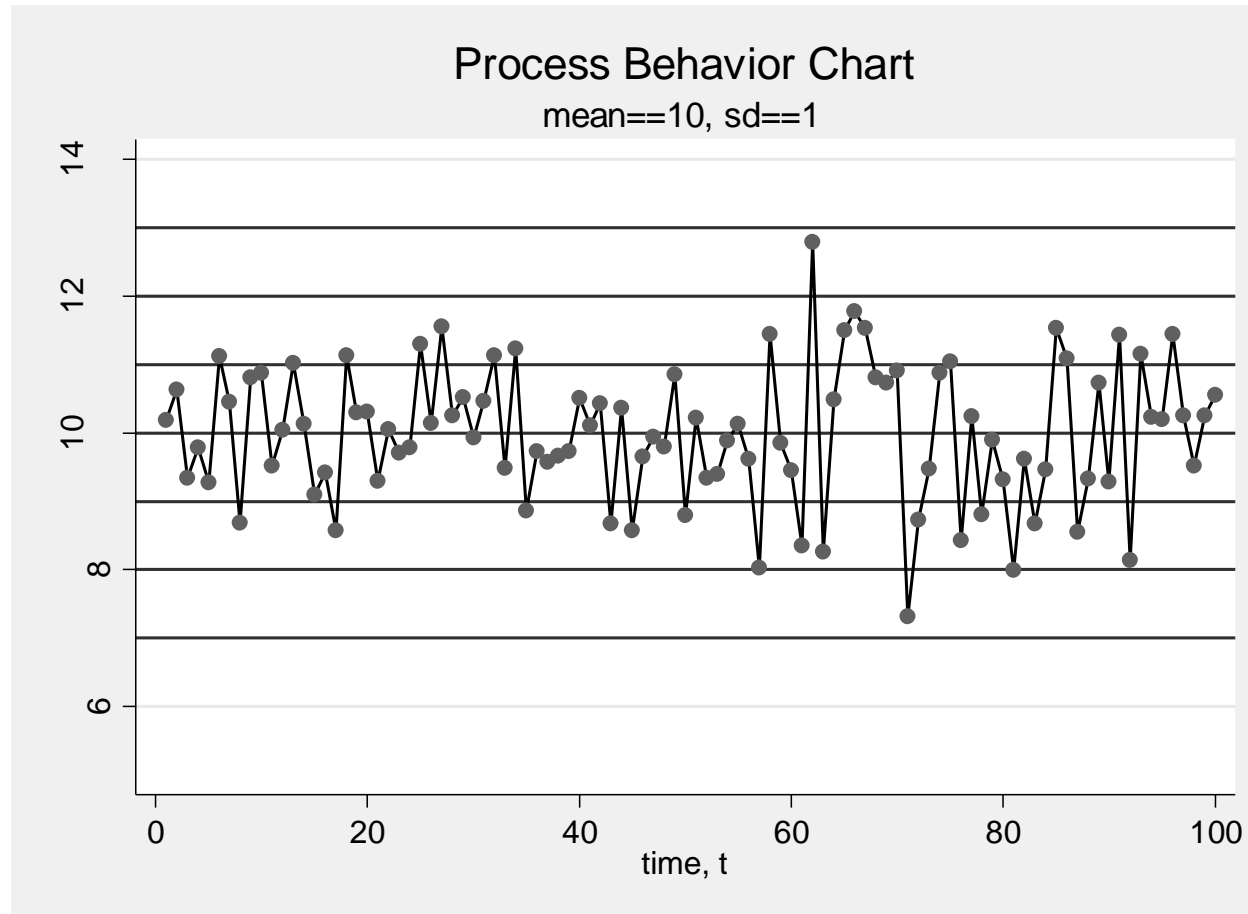
1. **Stable?**

2. **Capable?**

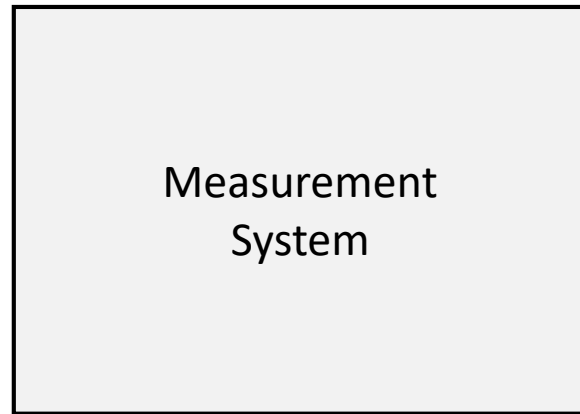
3. **Controllable?**



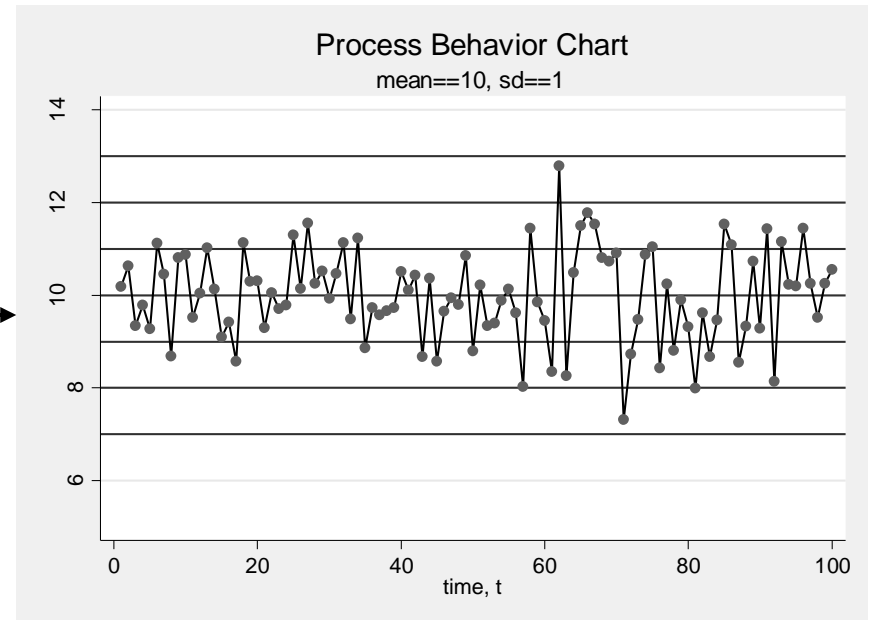
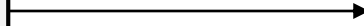
Process behavior chart answers this question:  
Is this process stable?



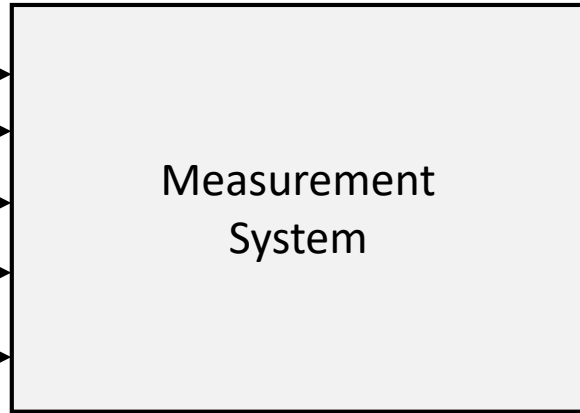
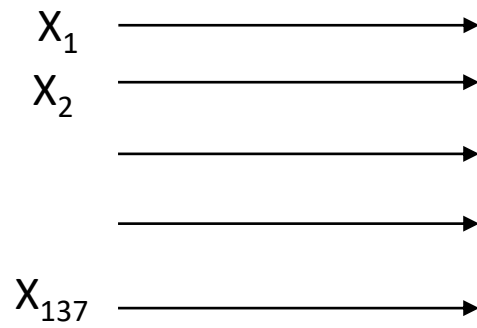
# Why do measurements vary?



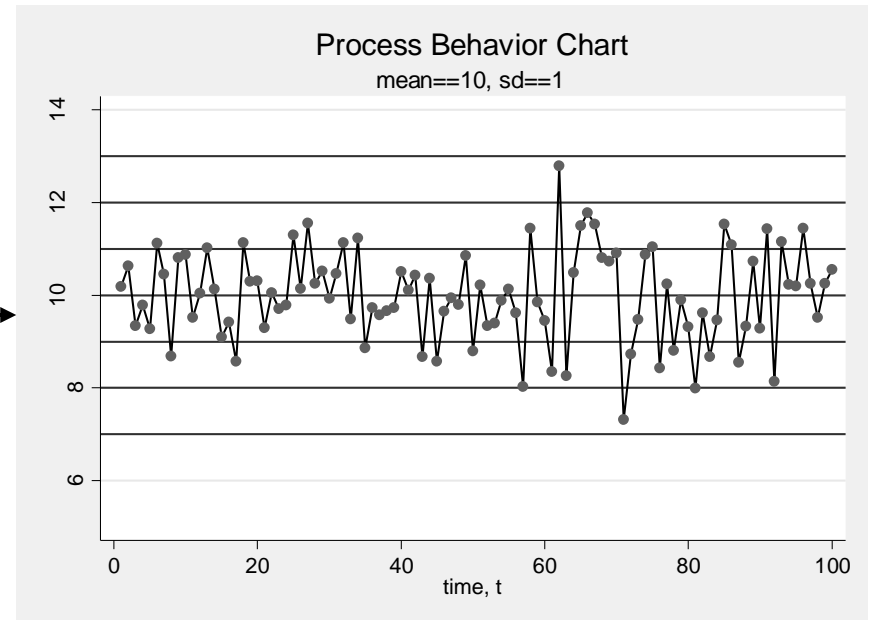
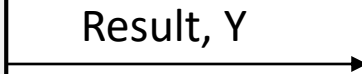
Result, Y



Inputs

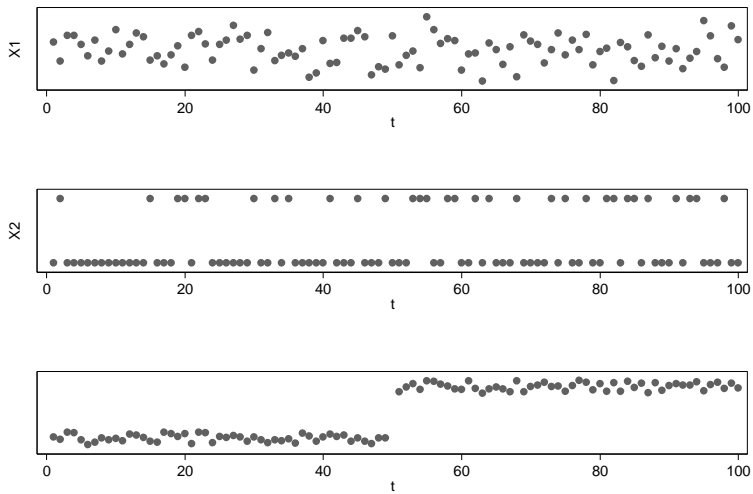


Output

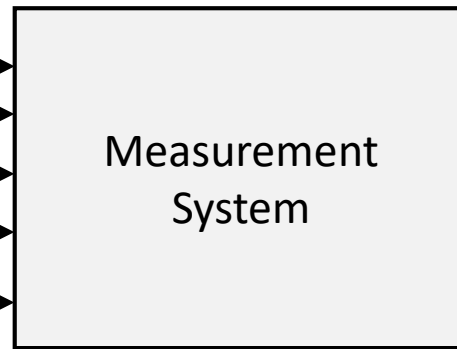
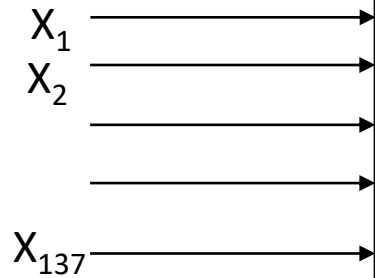




# Input variation $\rightarrow$ Output variation

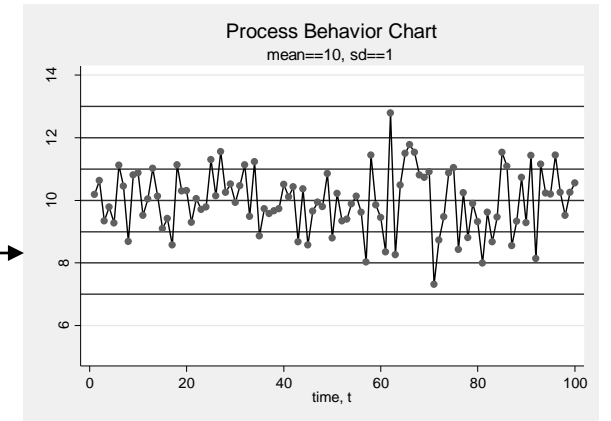


Inputs

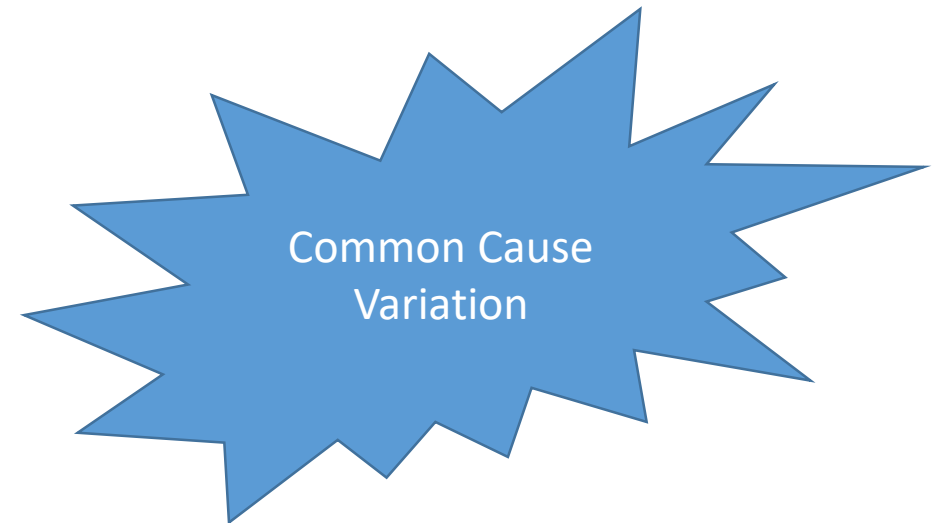


Output

Result, Y

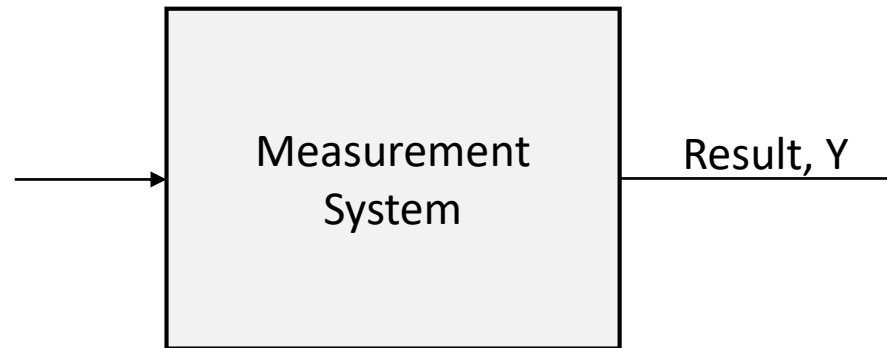
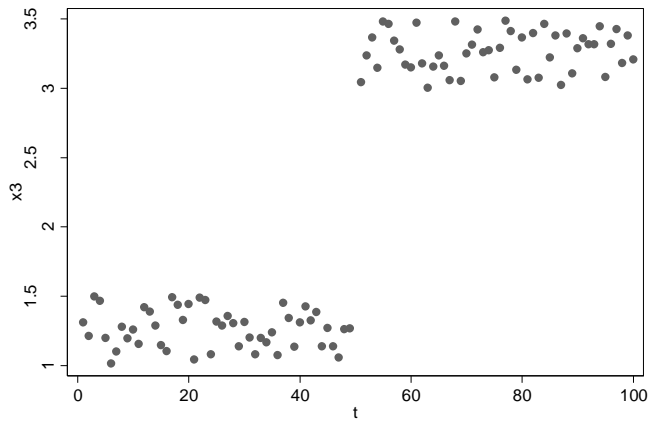


- Multiple inputs combine to produce the final result
  - Temperatures, concentrations, etc.
  - Most are unobserved but usually cause small variation
- This variation is intrinsic to the process and causes the natural variation in QC results
  - Best achievable assay performance
  - Exhibits no patterns e.g. shifts or trends
  - Output is random but predictable

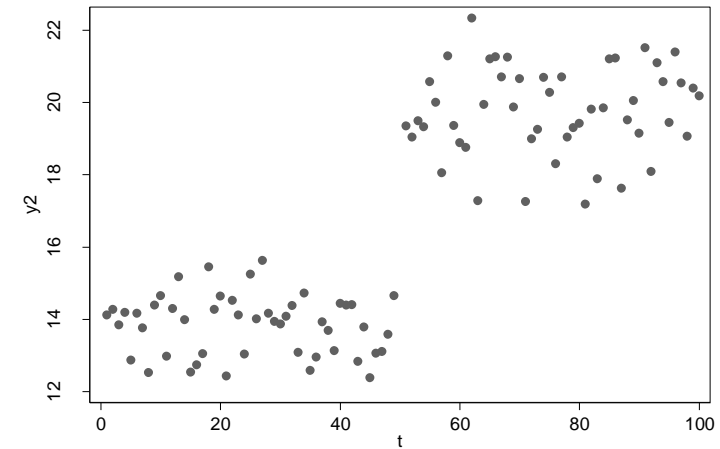


# Input variation $\rightarrow$ Output variation

Input

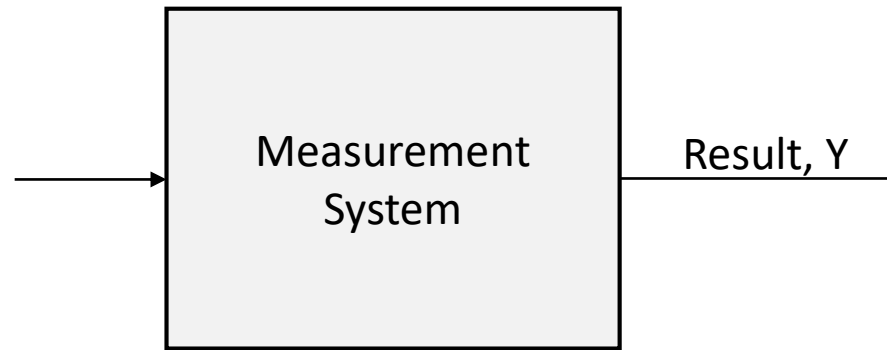
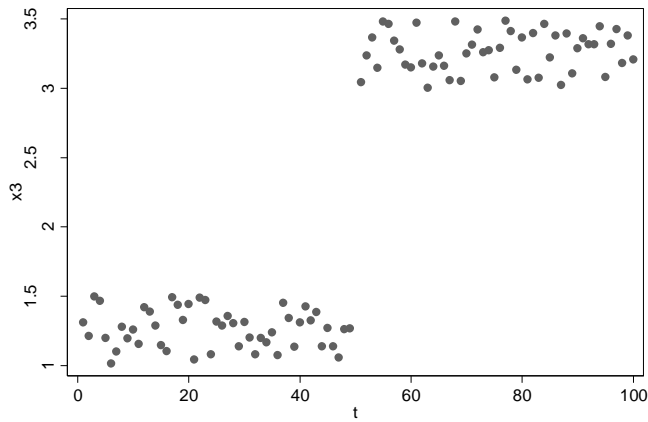


Output

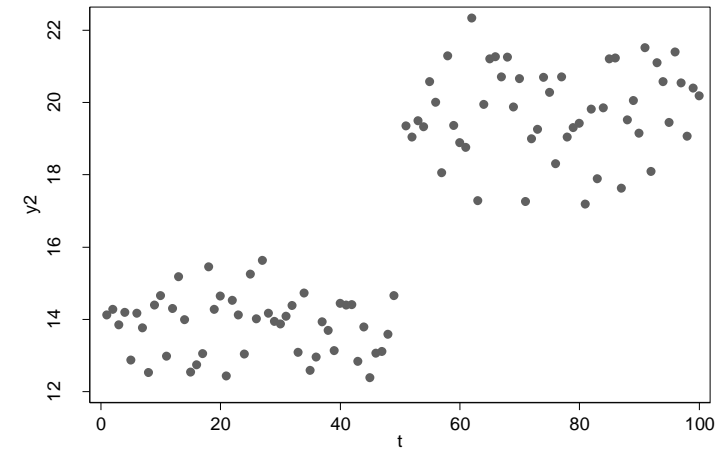


# Assignable Cause Variation

Input



Output



# Assignable Cause Variation

- A process becomes unstable and produces results that are unusual or contain a pattern
  - The output no longer represents common cause variation
  - Input is extrinsic to the process and reflects a change that is outside the normal operation of the process
- Change in output can be linked (in theory) to a particular input, or assignable cause
  - Challenge is to identify that input or cause!
- When present, the process is not operating as designed and is unstable

# How do you achieve process control?

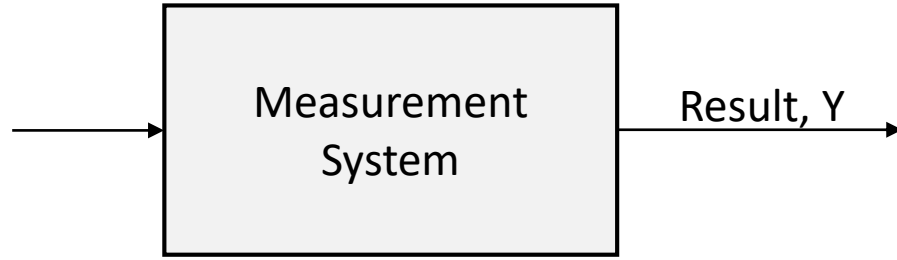
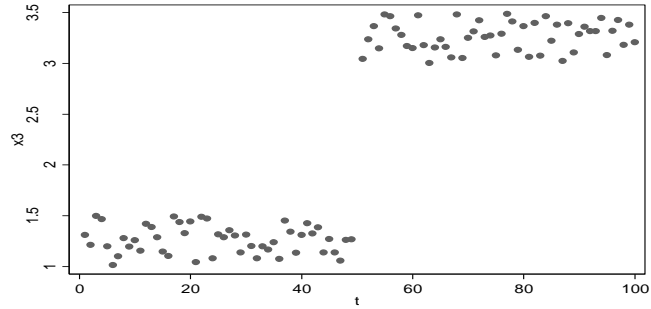
1. Identify causes of assignable cause variation
2. Eliminate variation in key inputs (control)

Requires process knowledge

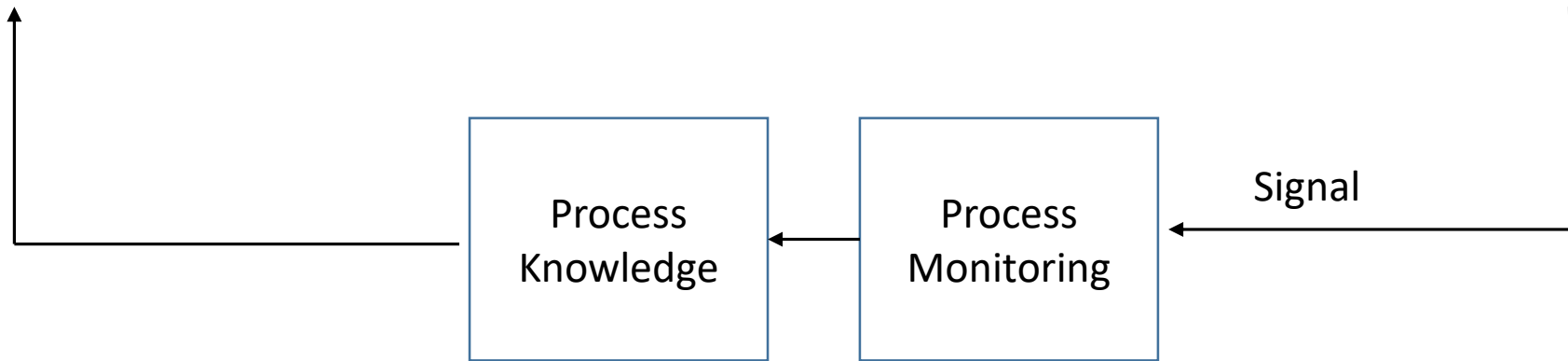
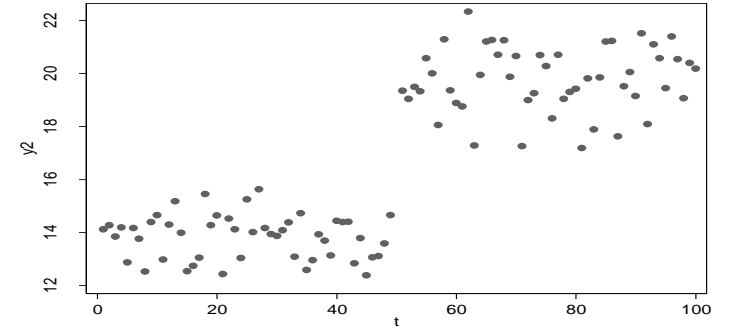
Ability to relate output signals to inputs

Process Behavior Chart is the key

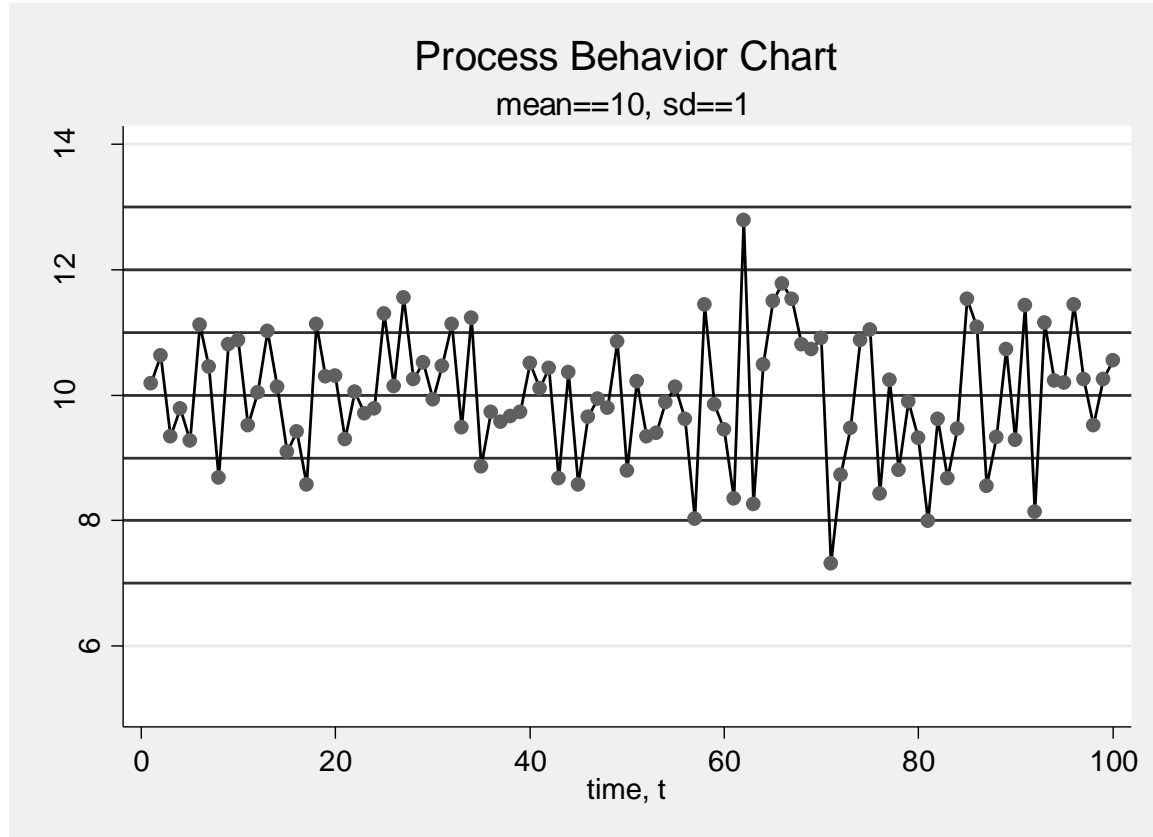
Input



Output



# What does a controlled process look like?



## Common Cause Variation

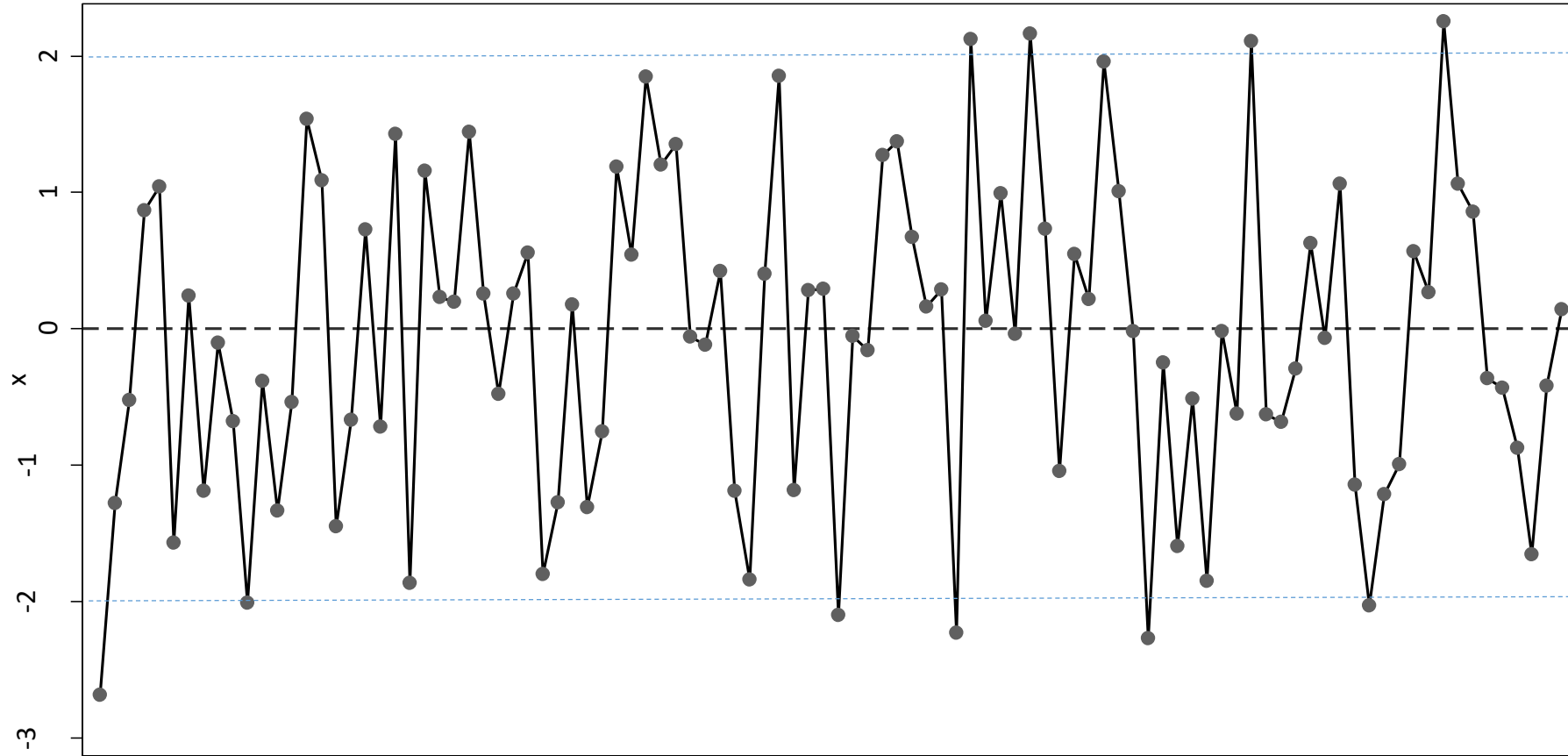
- Process is stable
- No assignable causes
- No pattern in the data
- Process is in “statistical control”
- Basis for control chart



# Stability Assessment

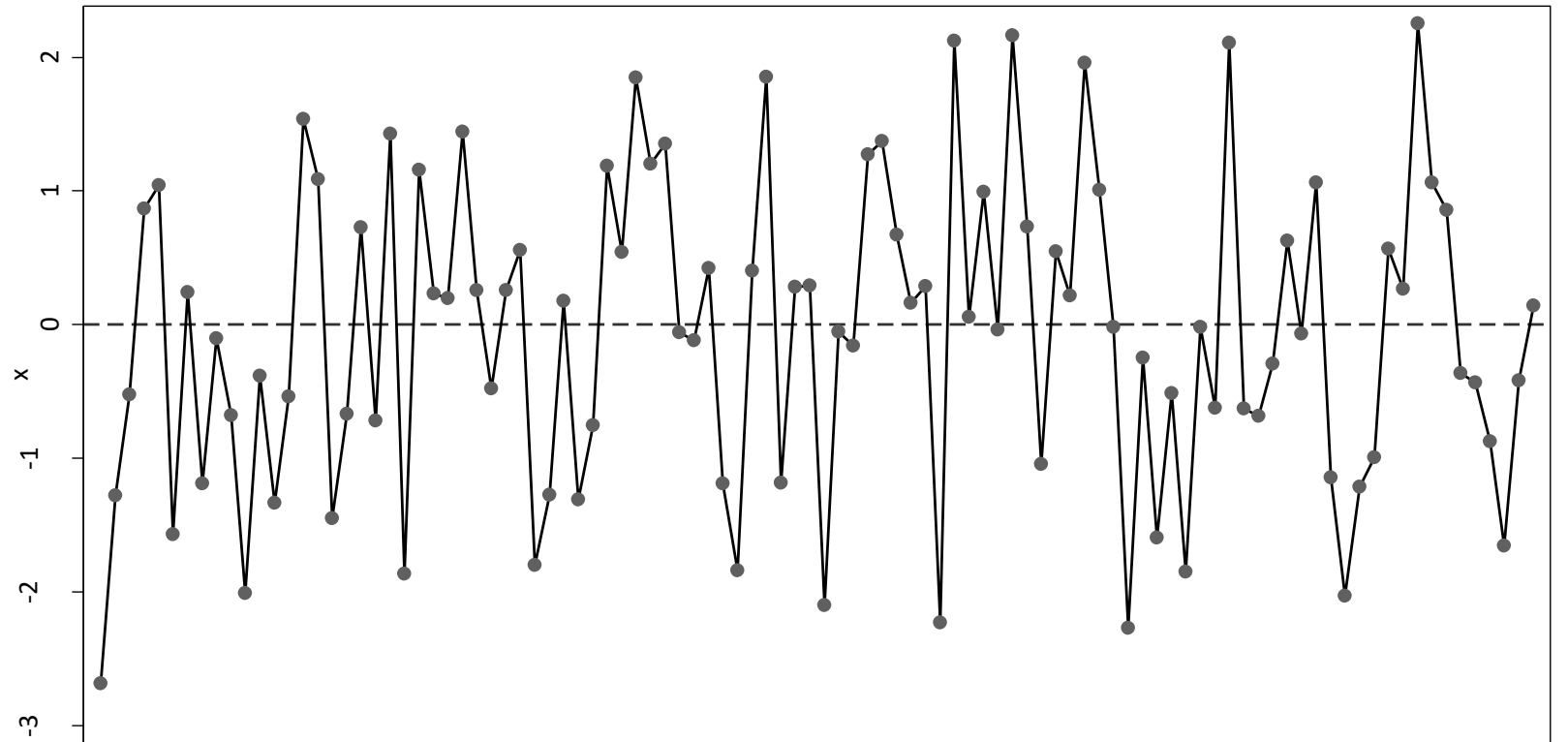
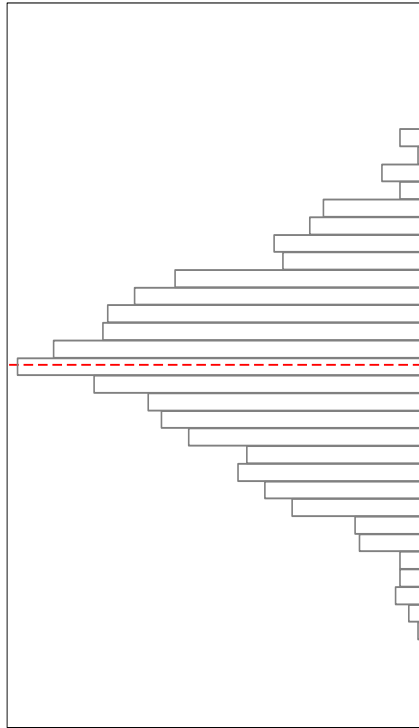
Short-term vs Long term Variation

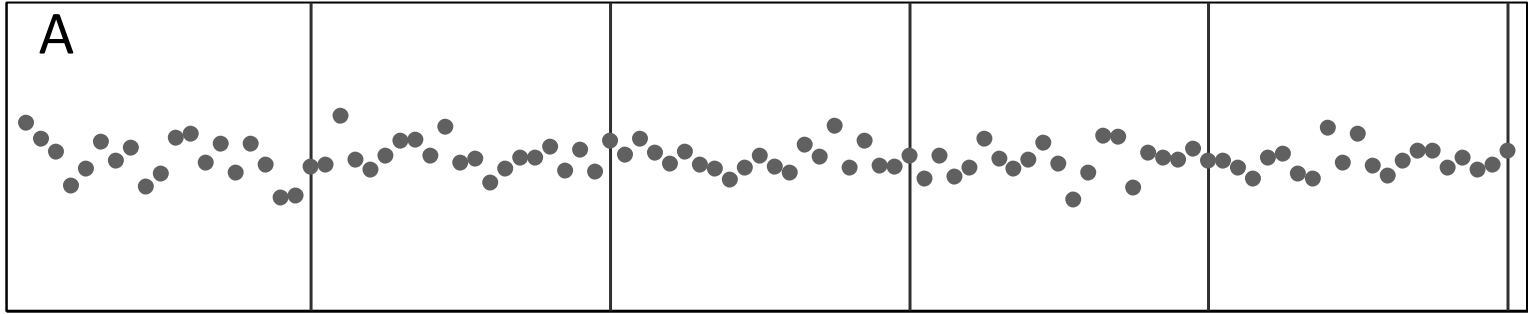
# Control Chart: Basic Tool for Stability Assessment



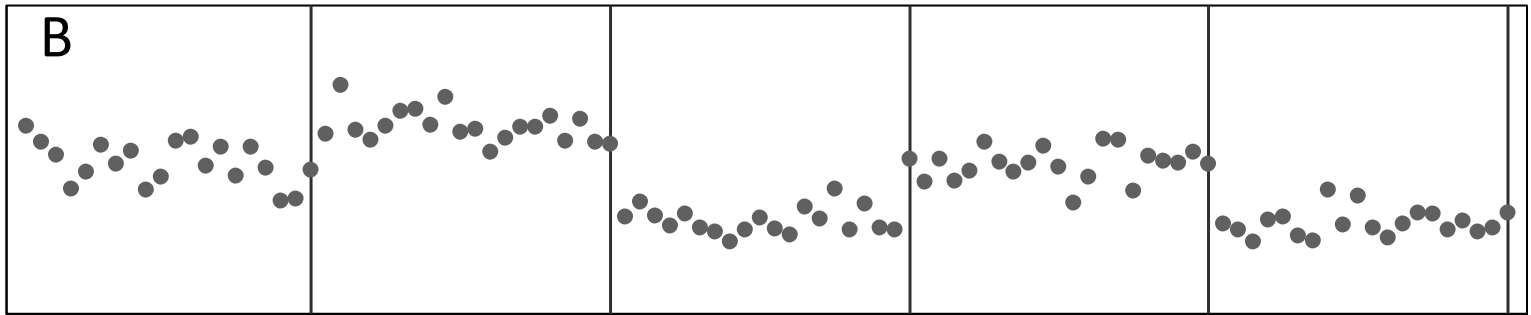
# Two parameters of interest:

1. Location
2. Dispersion

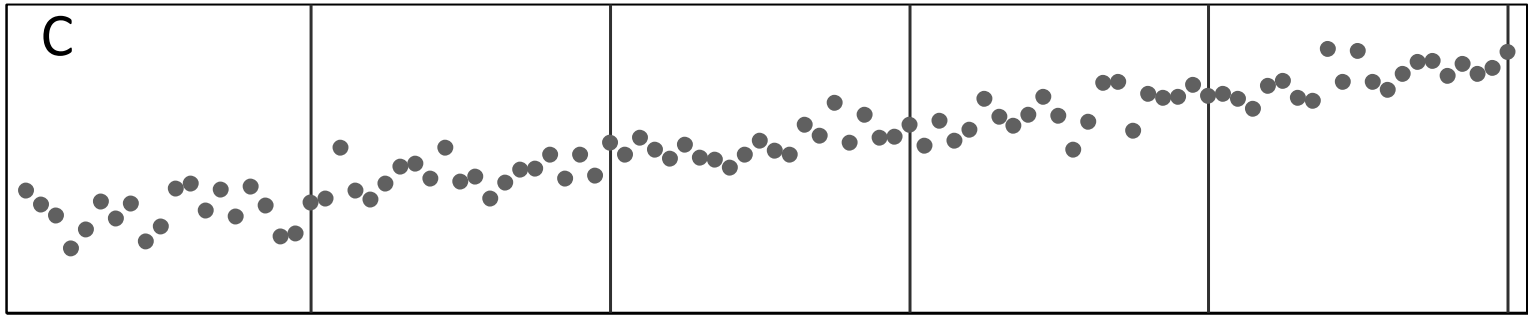




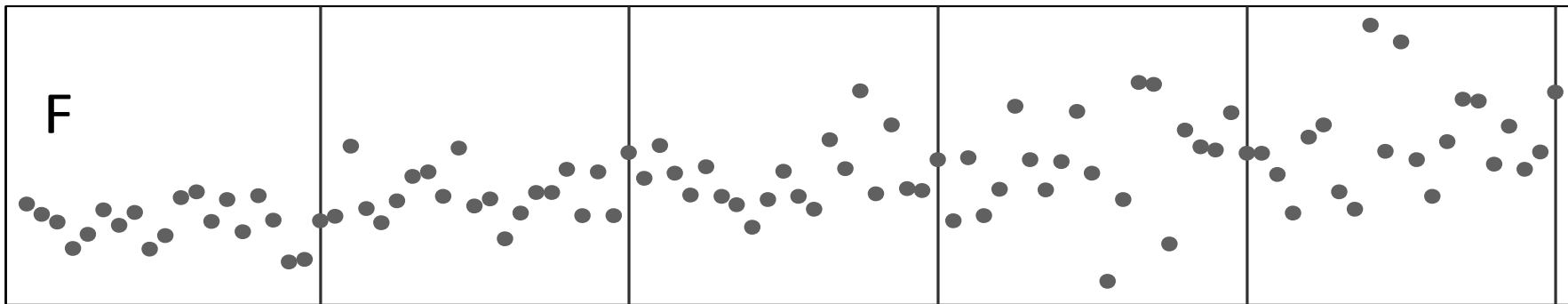
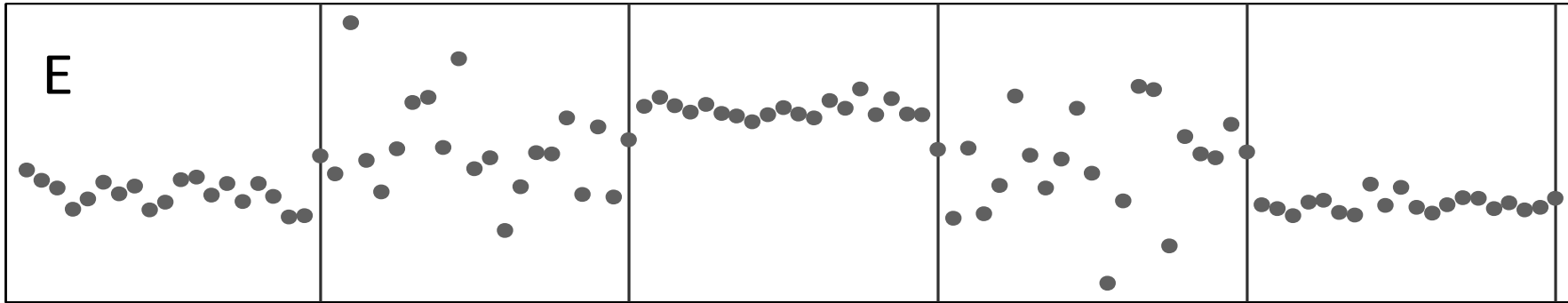
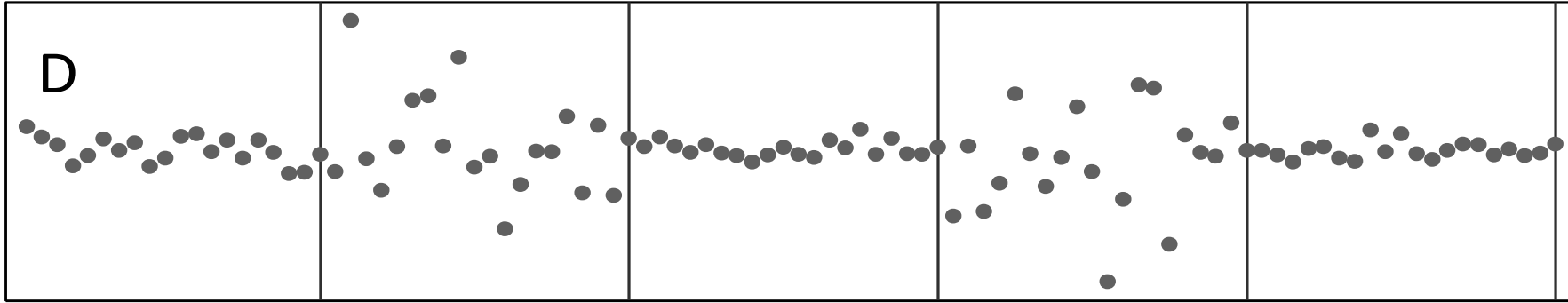
Stable  
process



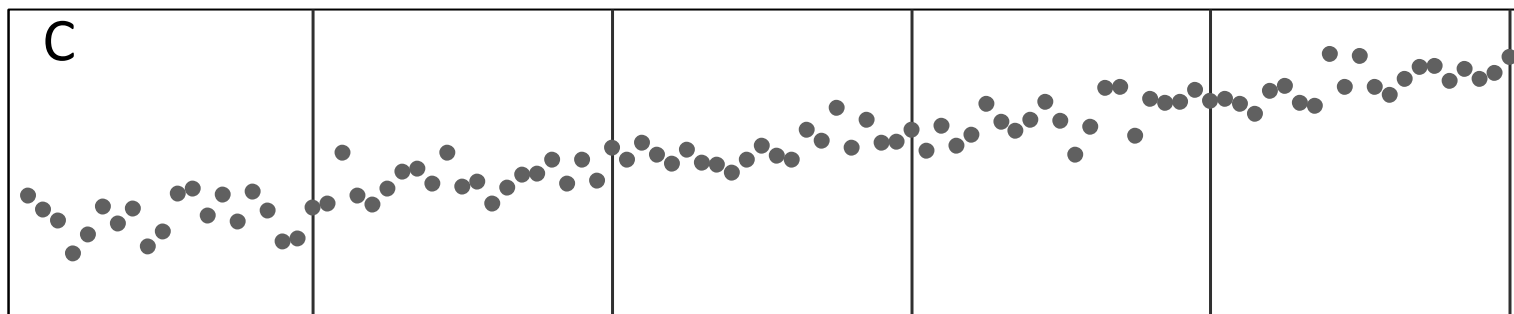
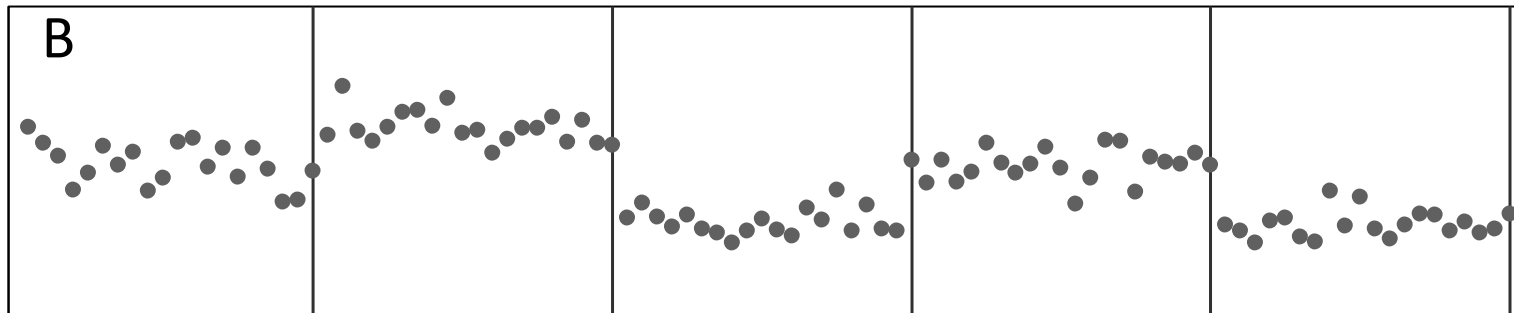
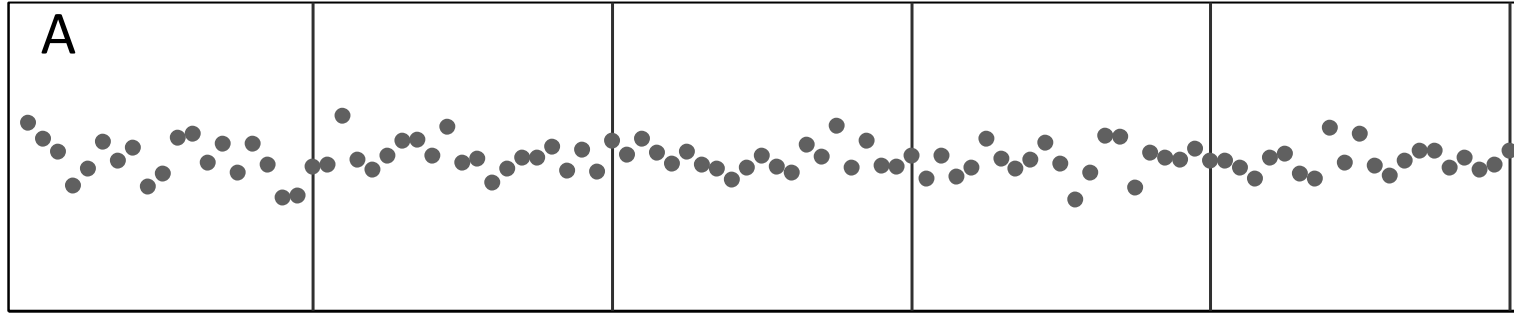
Unstable process:  
shifts



Unstable  
process: drift

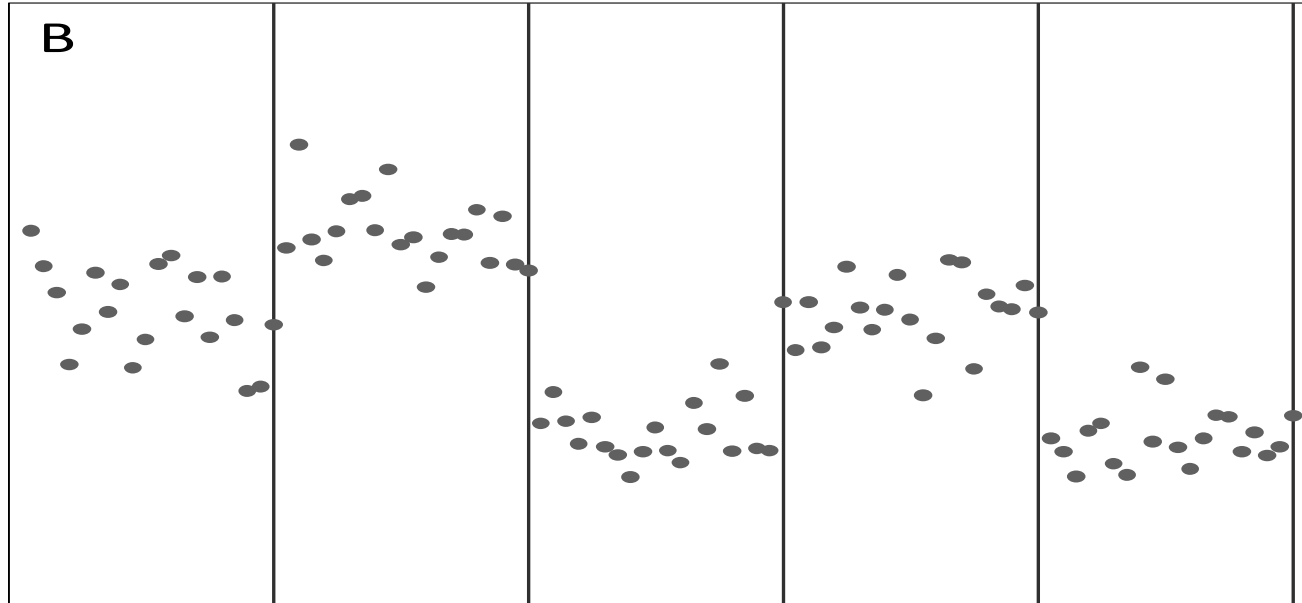


# Short-term vs long-term variation



Variance estimate	
short	long
1	1
1	2.4
1	3.1

# Measuring Short Term Variability



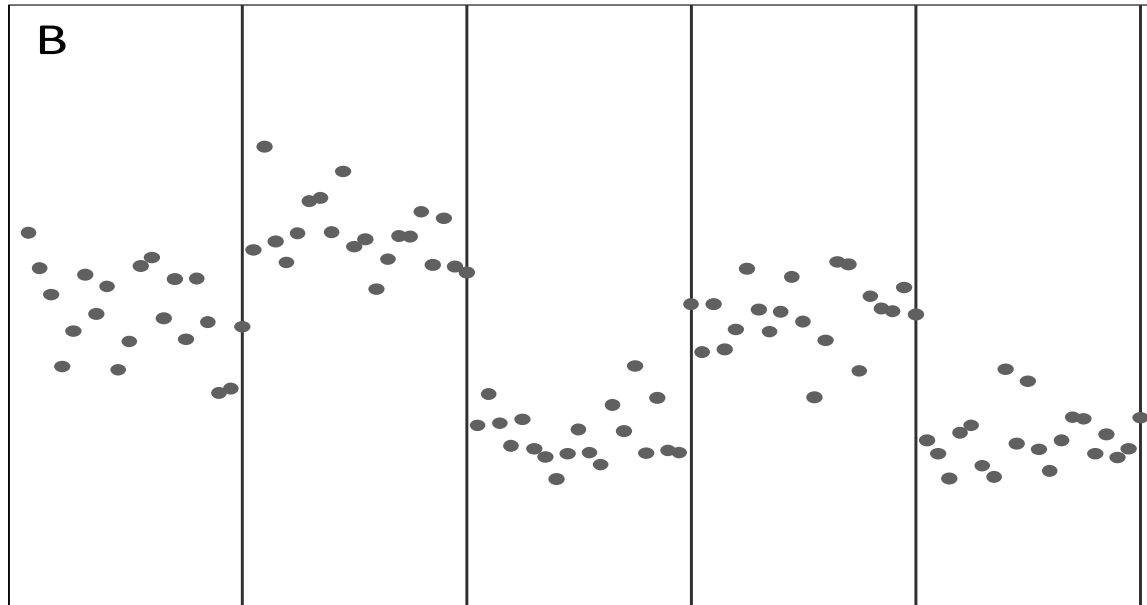
Form “rational subgroups”

1. Measure sd for each group

2. Measure range for each group

$$sd = \frac{\bar{R}}{d_2}$$

# Measuring Short Term Variability



Form groups using successive values  
(moving range)

$$R_i = |X_i - X_{i-1}|$$

$$sd = \frac{\bar{R}}{d_2}$$

Actual short-term sd = 1.0

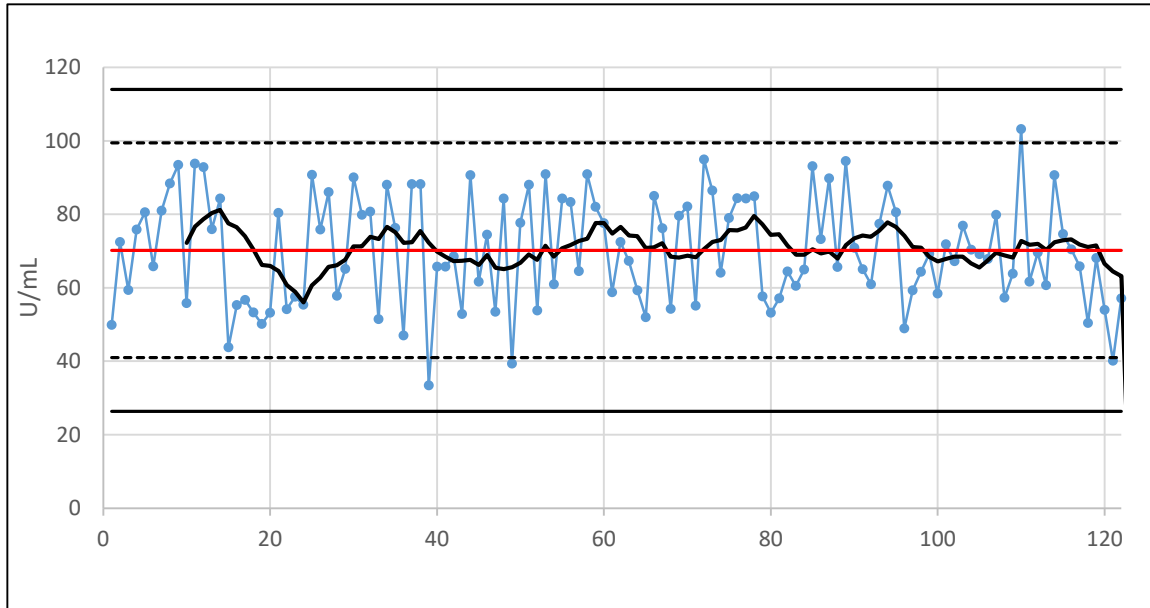
Estimated short-term sd 1.06

Long-term sd= 2.4

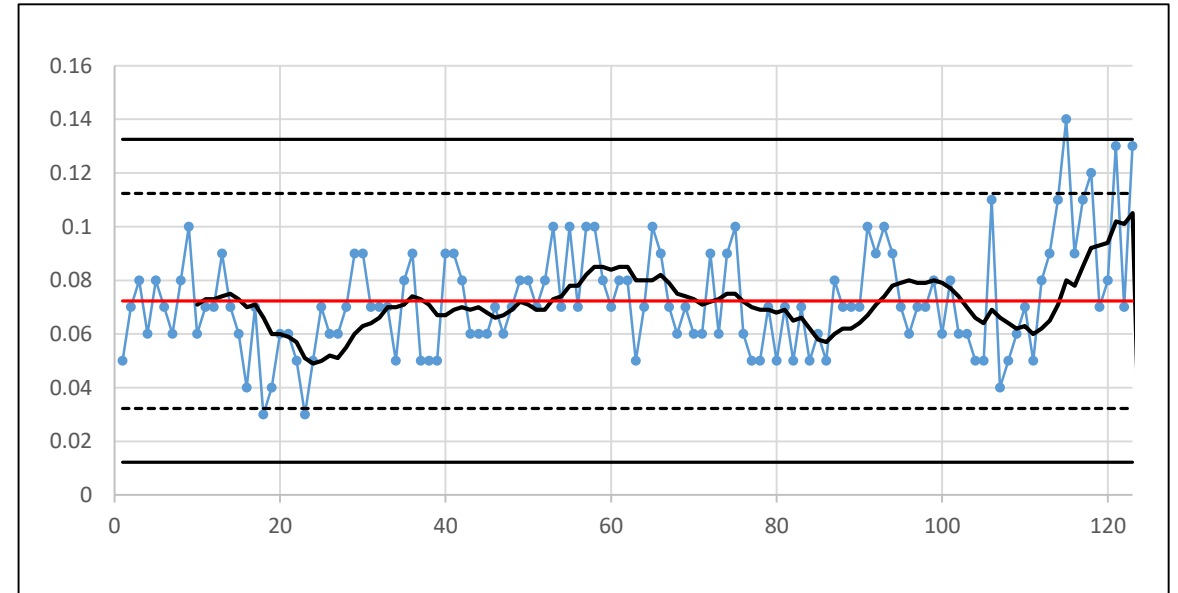


$$\text{SR Ratio} = \frac{\textit{long term variation}}{\textit{short term variation}}$$

### Assay X – in control



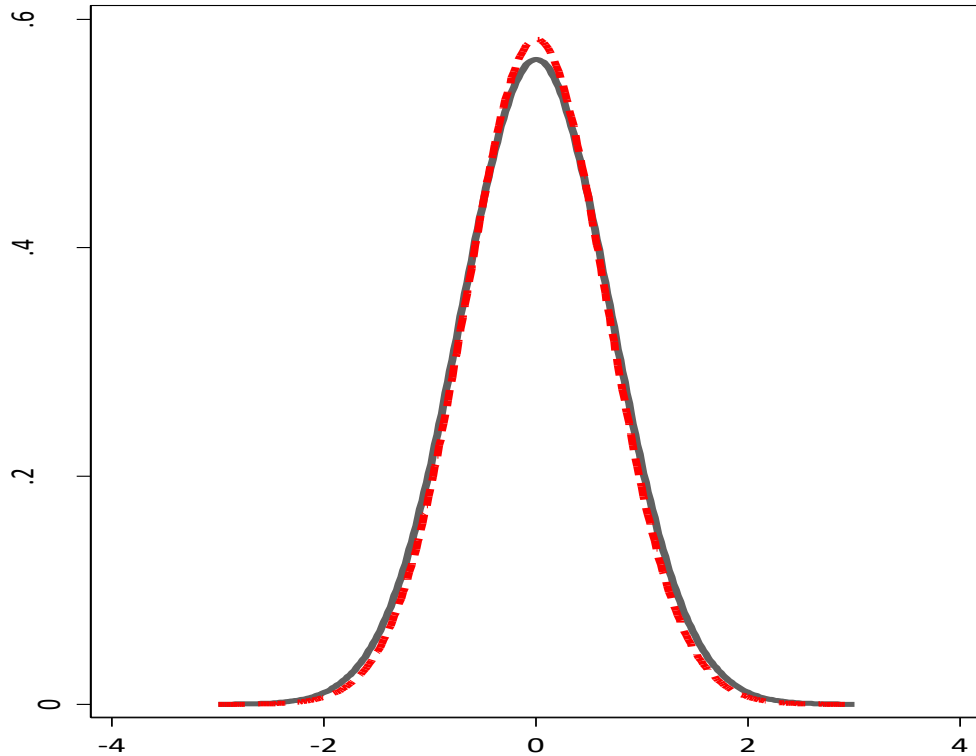
### Assay Y – out of control



Statistic	Assay X	Assay Y
Number of observations	123	123
mean	69.6	0.072
Average moving range ( $\bar{R}$ )	16.8	0.021
Short-term (ST) standard deviation (df)	14.9 (76)	0.015 (76)
Long-term (LT) standard deviation (df)	15.9 (122)	0.020 (122)
Ratio LT/ST	1.07	1.30
F statistic (SR statistic)	1.13	1.69
P value	0.27	0.007

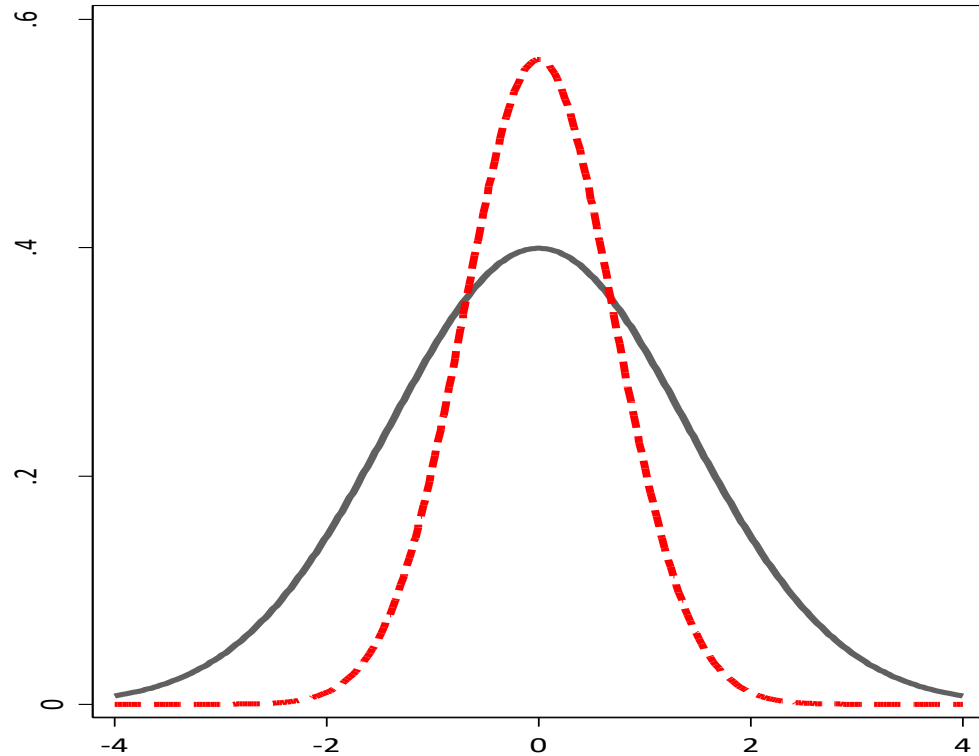
# Which assay can we improve?

Assay X



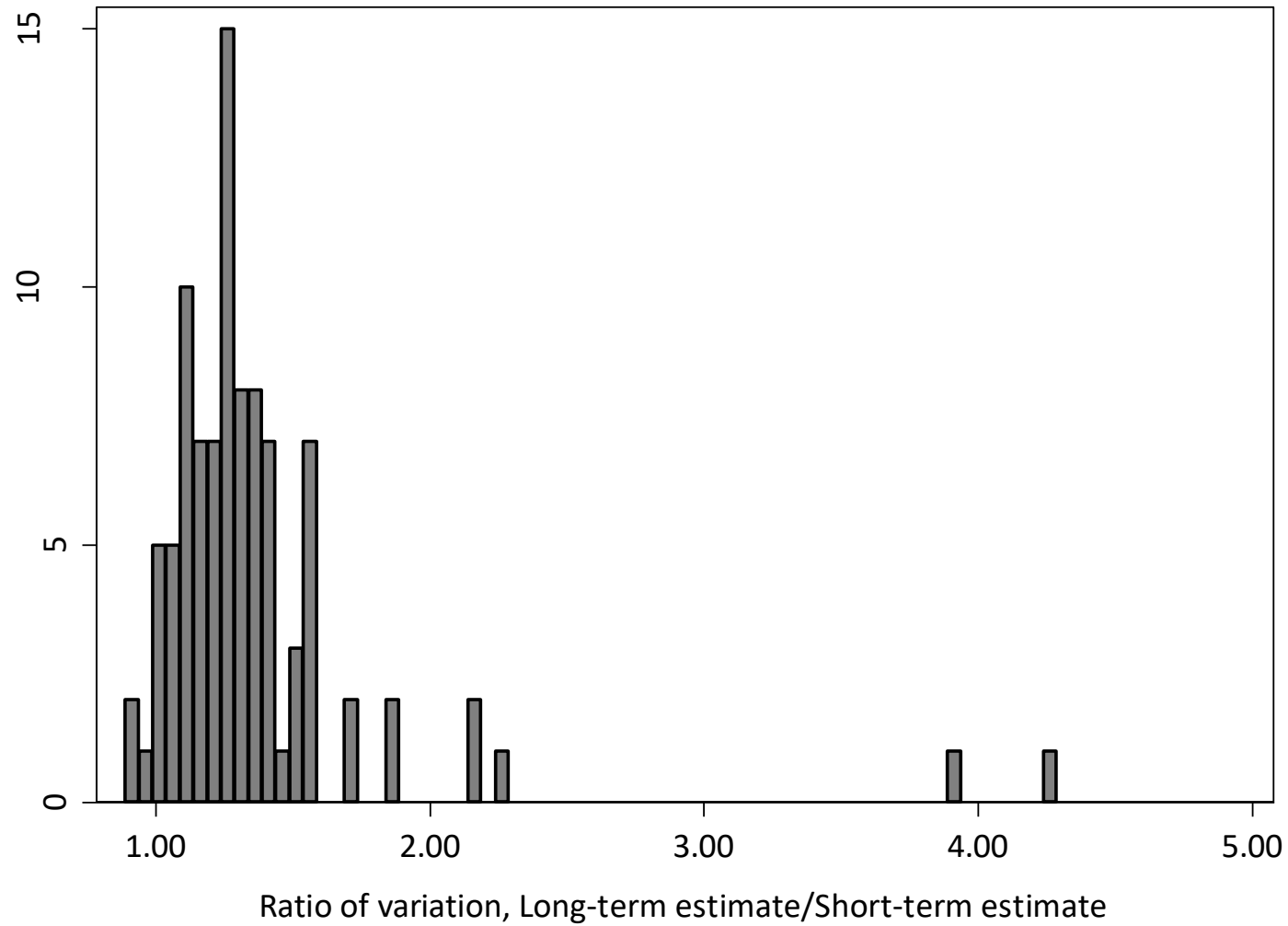
NO!  
 $\frac{\text{long-term}}{\text{short-term}} \sim 1.0$

Assay Y



YES!  
 $\frac{\text{long-term}}{\text{short-term}} \sim 1.3$

$\frac{\text{long-term}}{\text{short-term}}$  for 95 assays .....



# Control charts should be based on short-term variation!!

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Quality control limits: Are we setting them too wide?

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<sup>b</sup> ARIIP Laboratories, Salt Lake City, UT, United States

# Stability - Key Ideas

- Variation
  - Assignable Cause
  - Common Cause
- How to assess stability
- How to assess potential for improvement
- How to construct control charts
  - Short term or common cause variation

# Three key questions:

1. Stable?

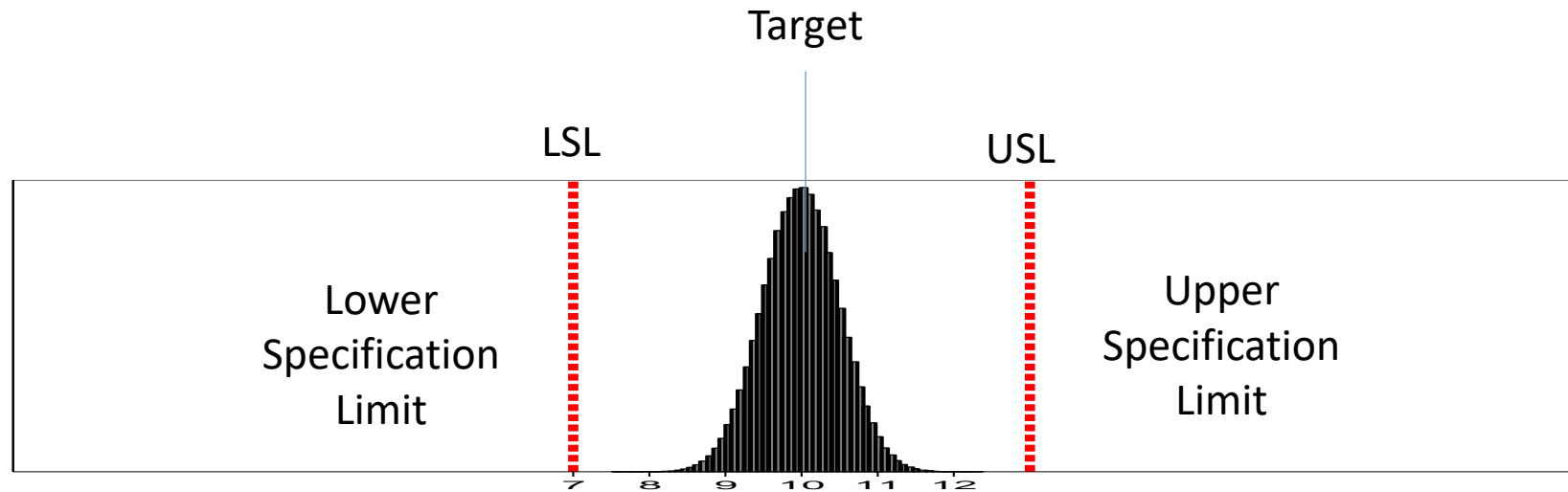
2. Capable?

3. Controllable?

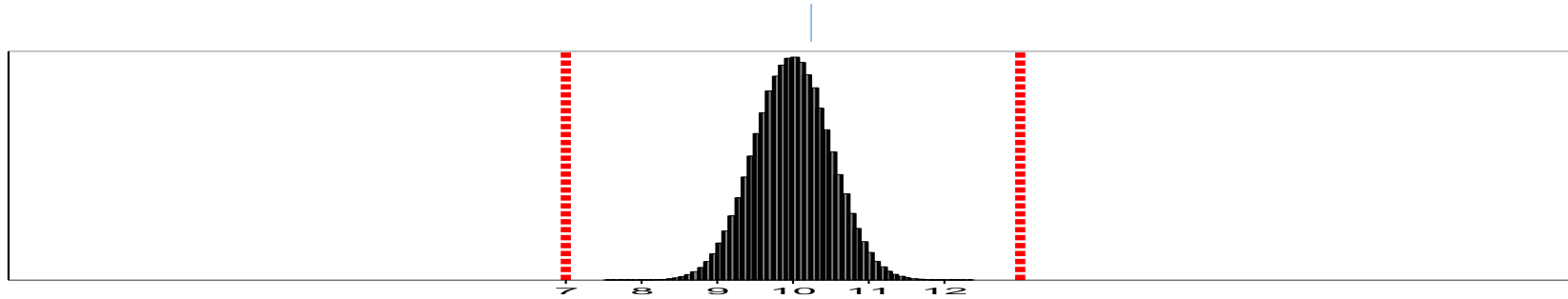




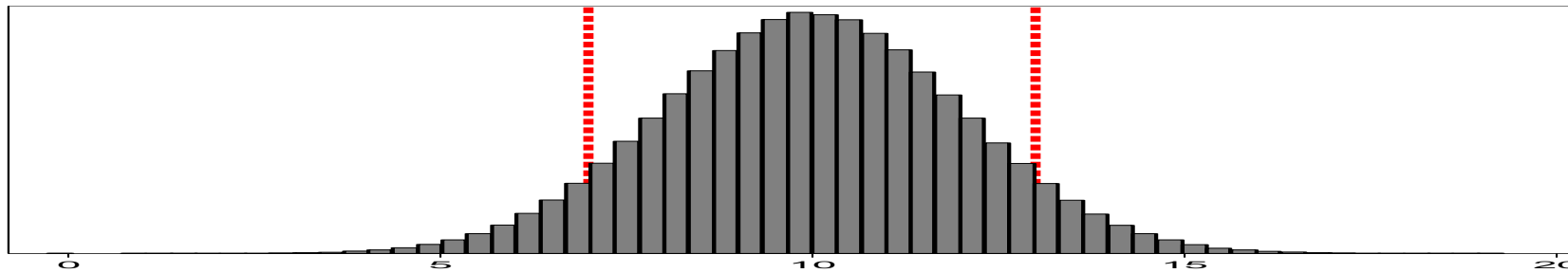
$$\text{Process Capability} = \frac{\text{allowable variation}}{\text{actual variation}} = \frac{USL - LSL}{\sigma}$$



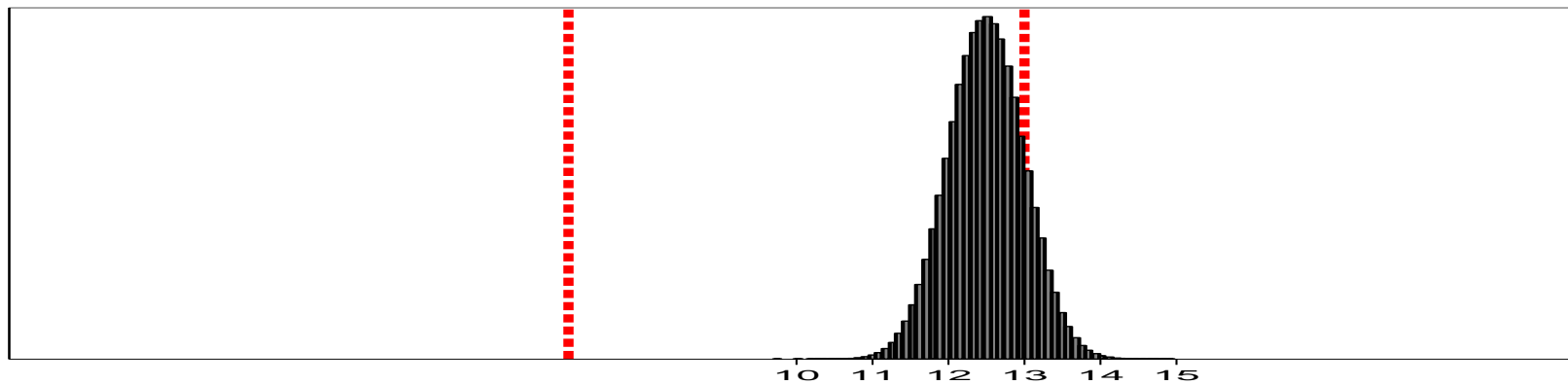
# Process Capability



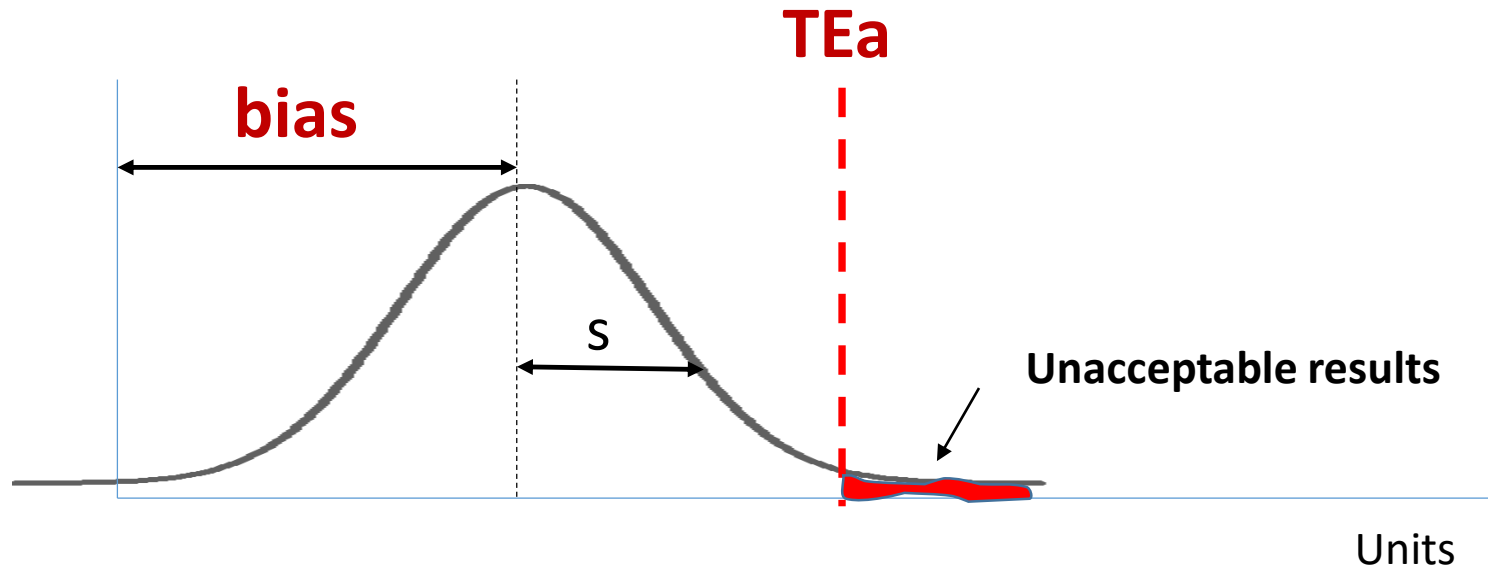
Capable



Not Capable  
(imprecision)



Not Capable  
(bias)

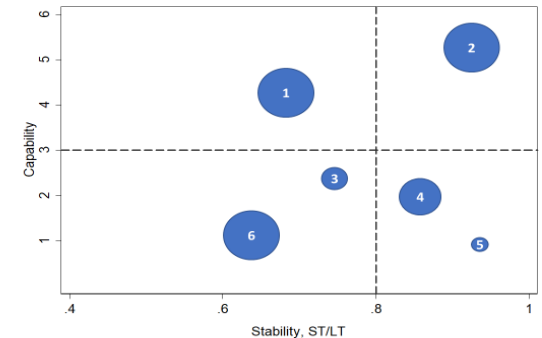


$$Capability = sigma = \frac{(TE_a - bias)}{s} = \frac{\text{allowable variation}}{\text{actual variation}}$$

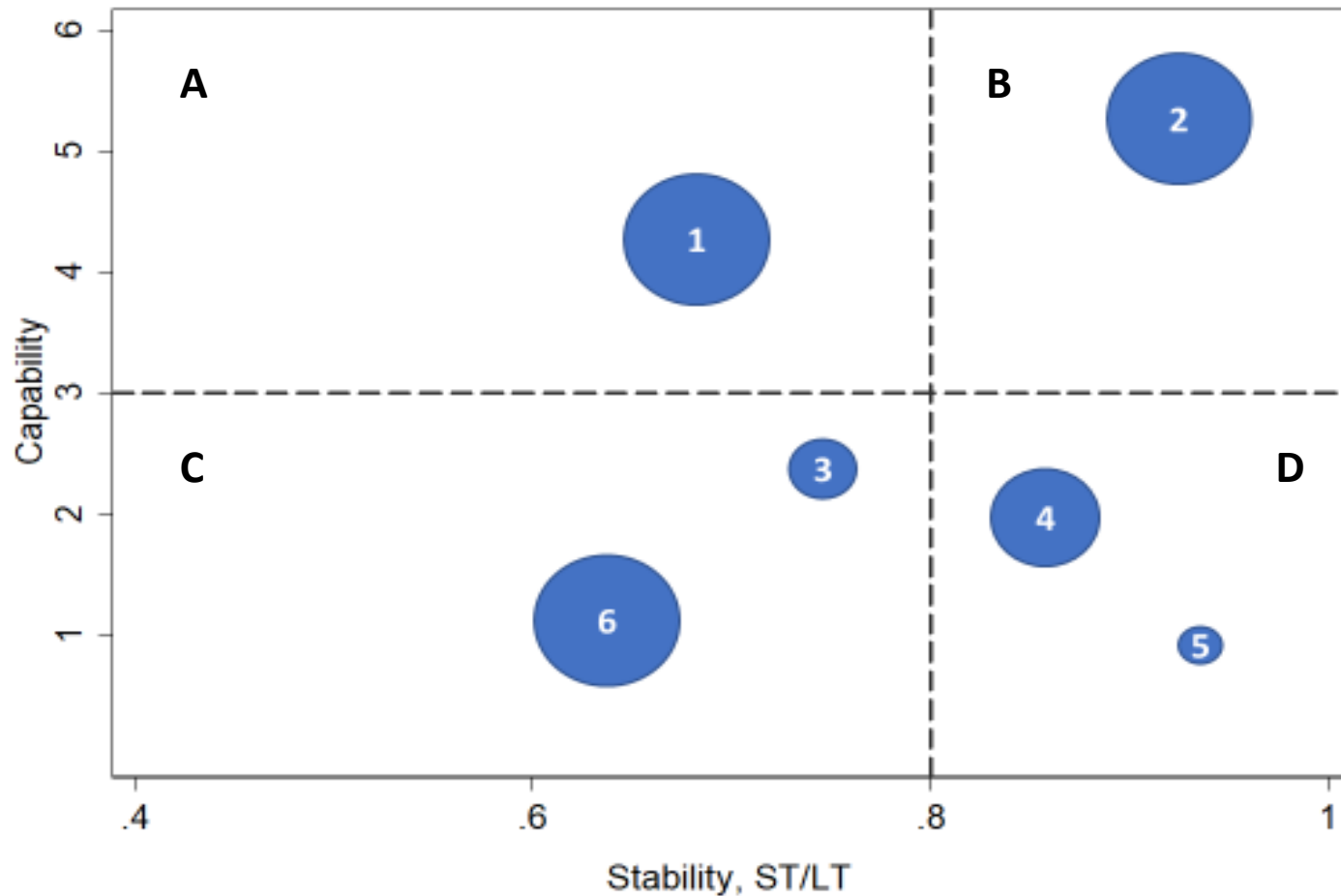
Capability tells us whether a stable process can perform according to requirements

Capability (sigma)	errors > TEa
1	35%
2	16%
3	3.3%
4	0.3%
5	0.01%
6	0.00015%

# Prioritizing Improvement Projects: The Capability-Stability Matrix

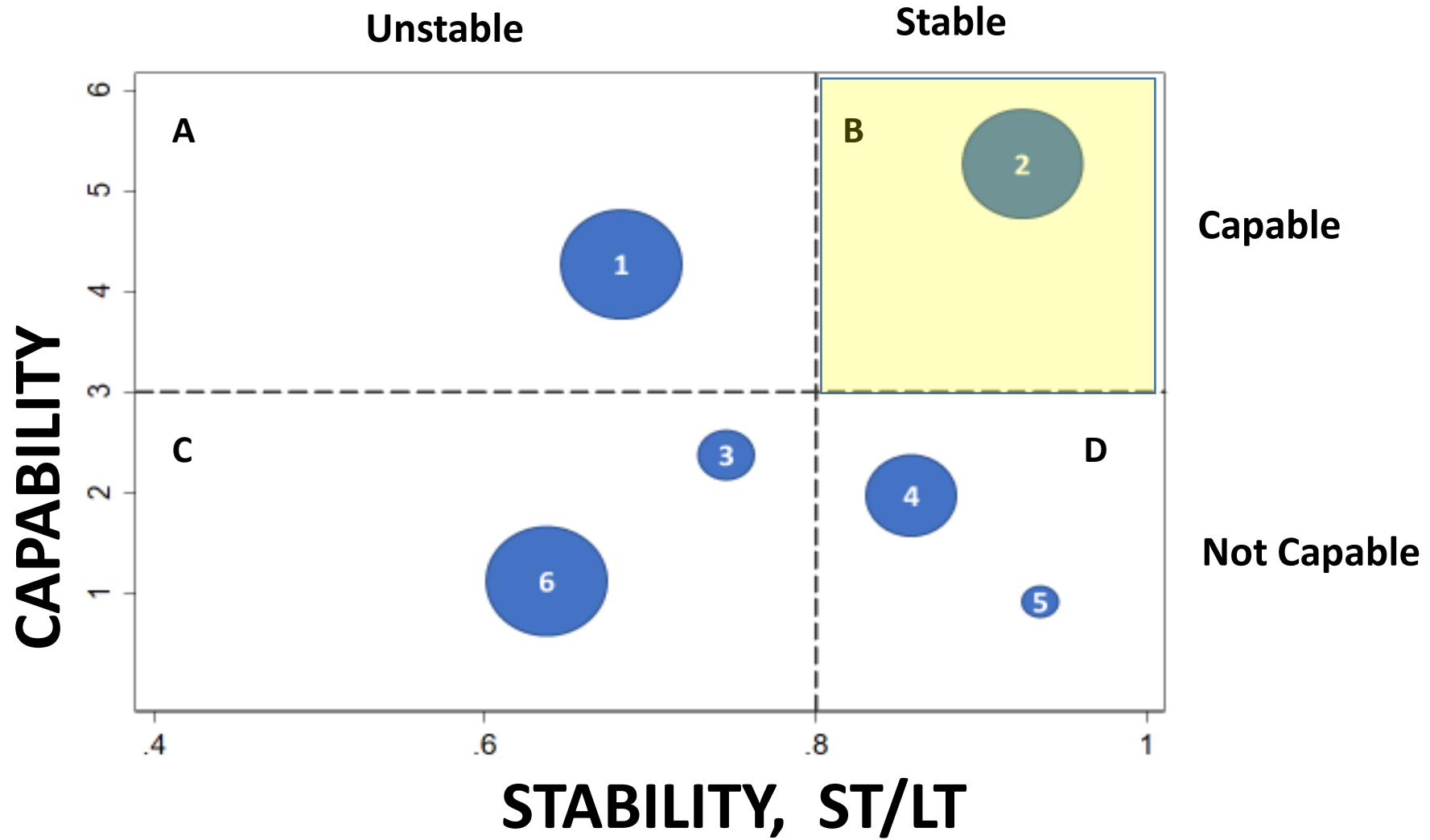


## The Stability-Capability Matrix

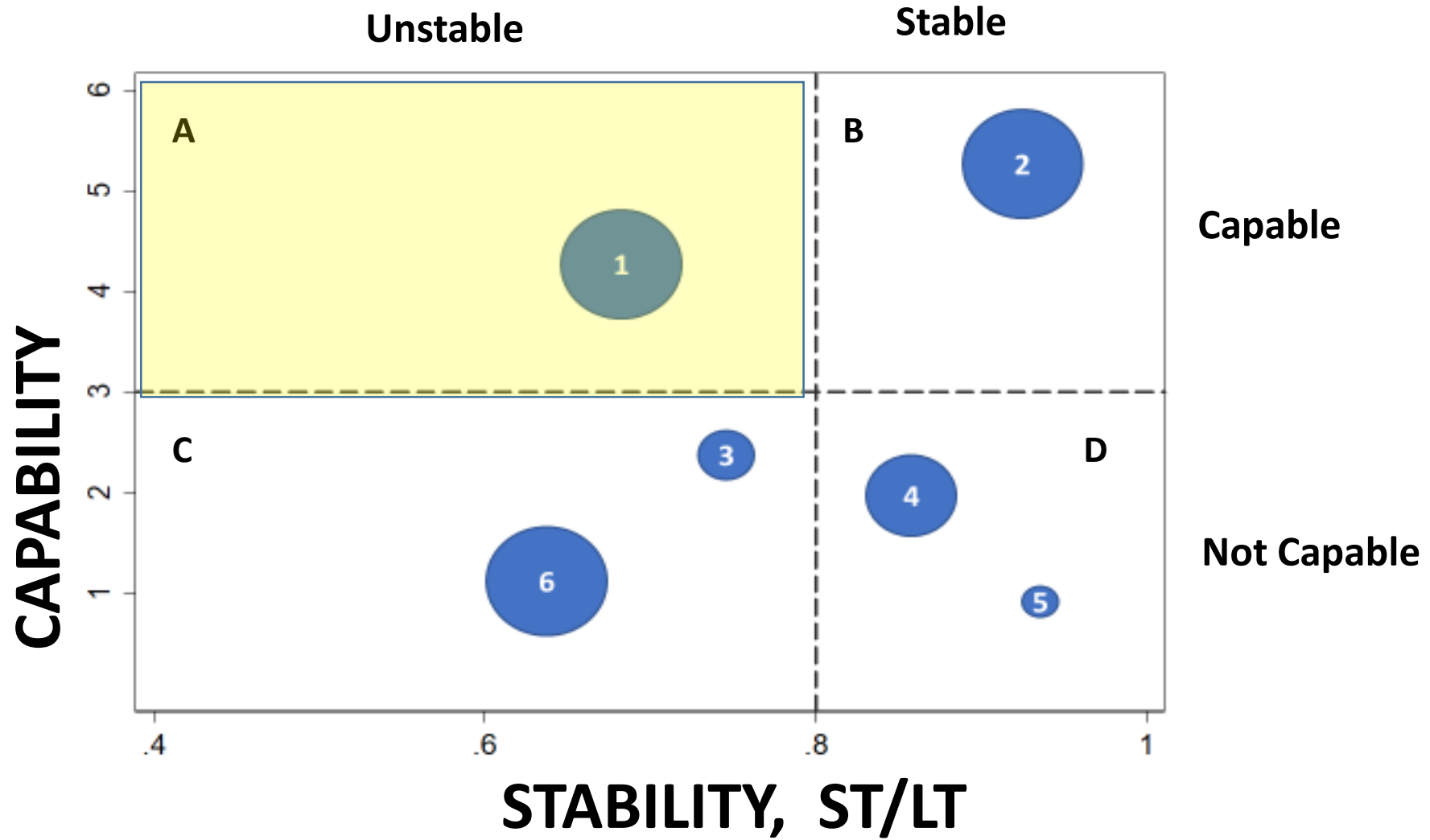


The dotted lines represent acceptable levels of stability and capability. Each circle represents an assay (numbered 1 to 6). The size of the circle corresponds to the annual volume of the assay.

# Stability-Capability Matrix

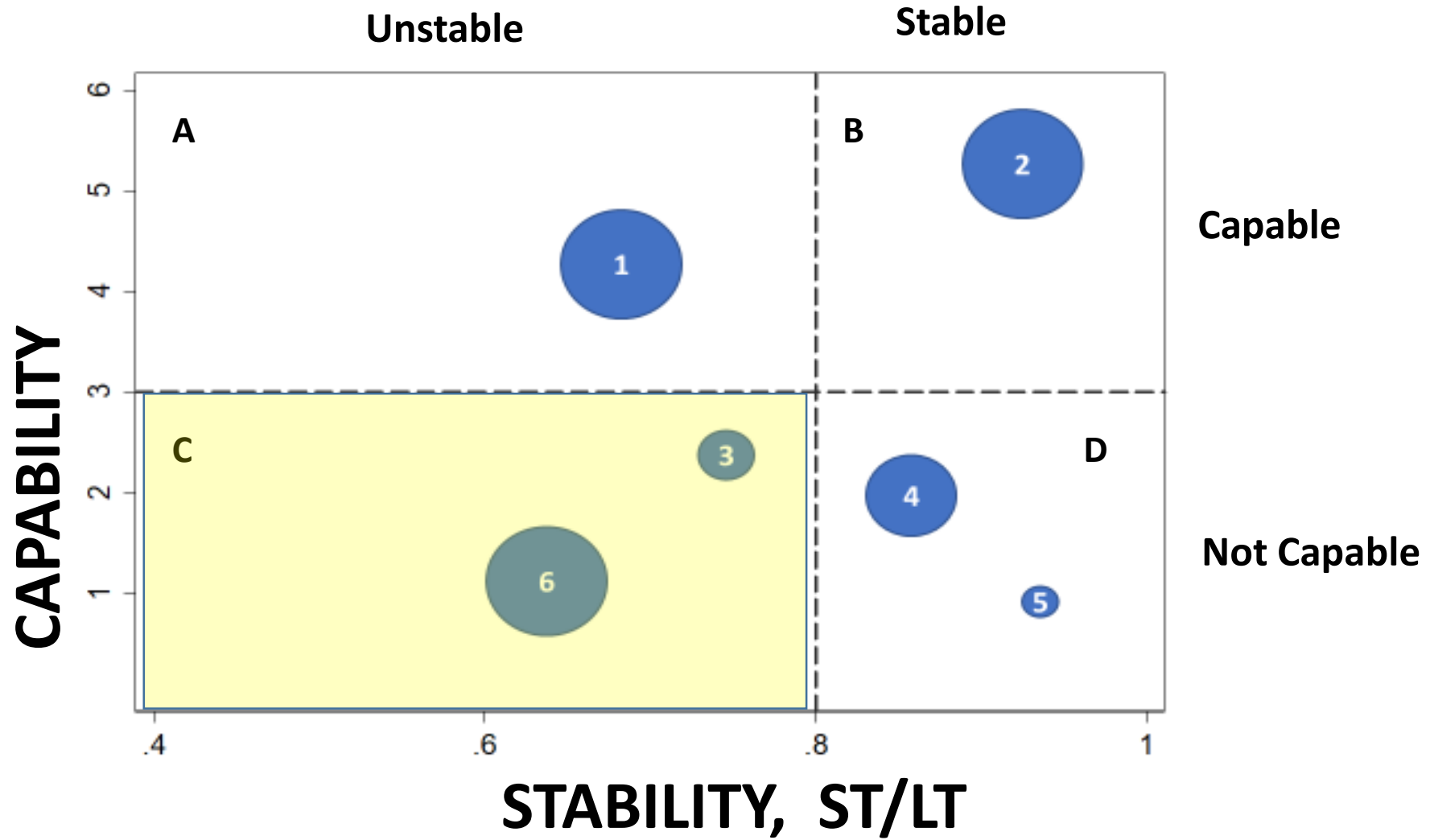


# Stability-Capability Matrix

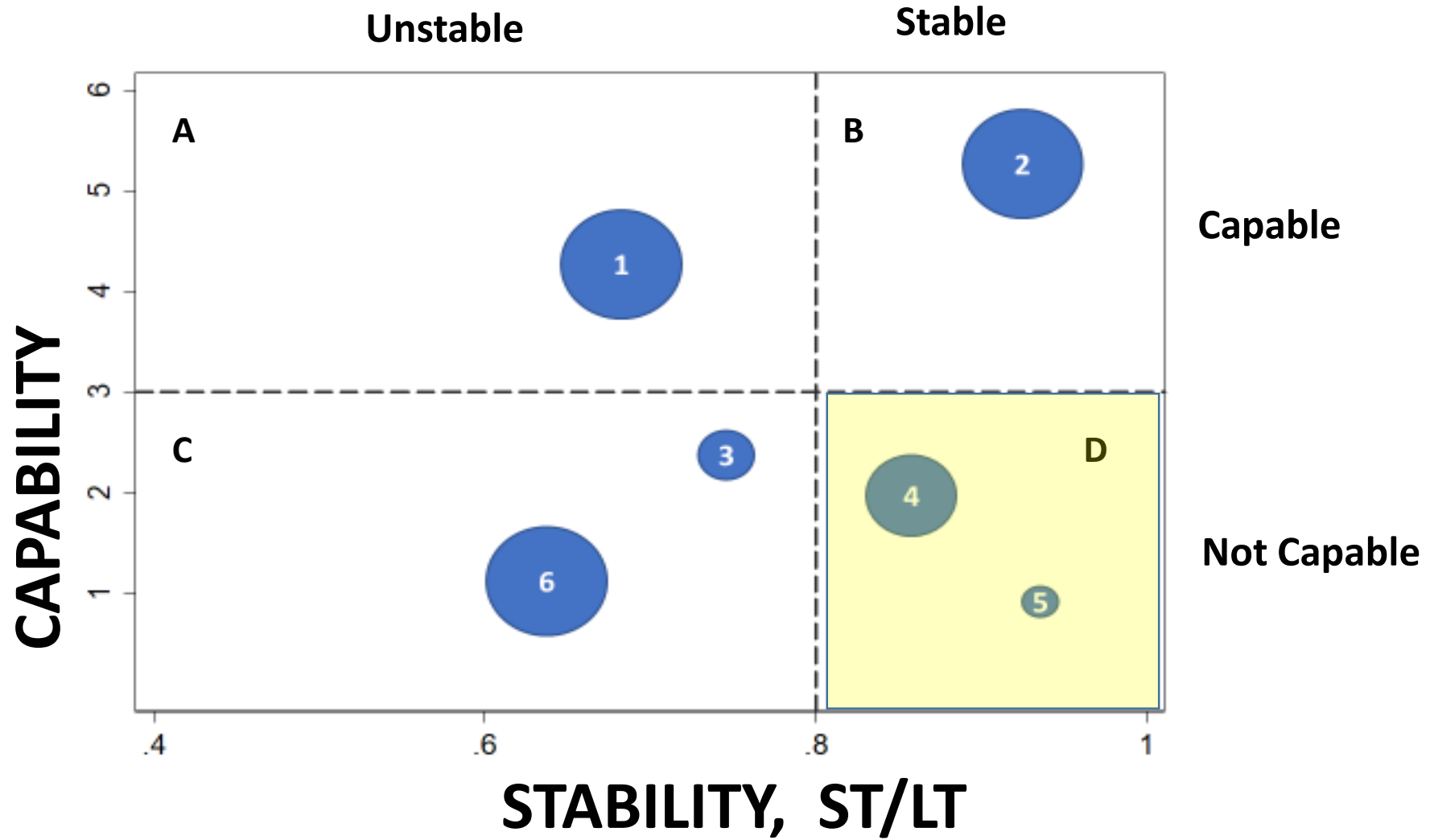




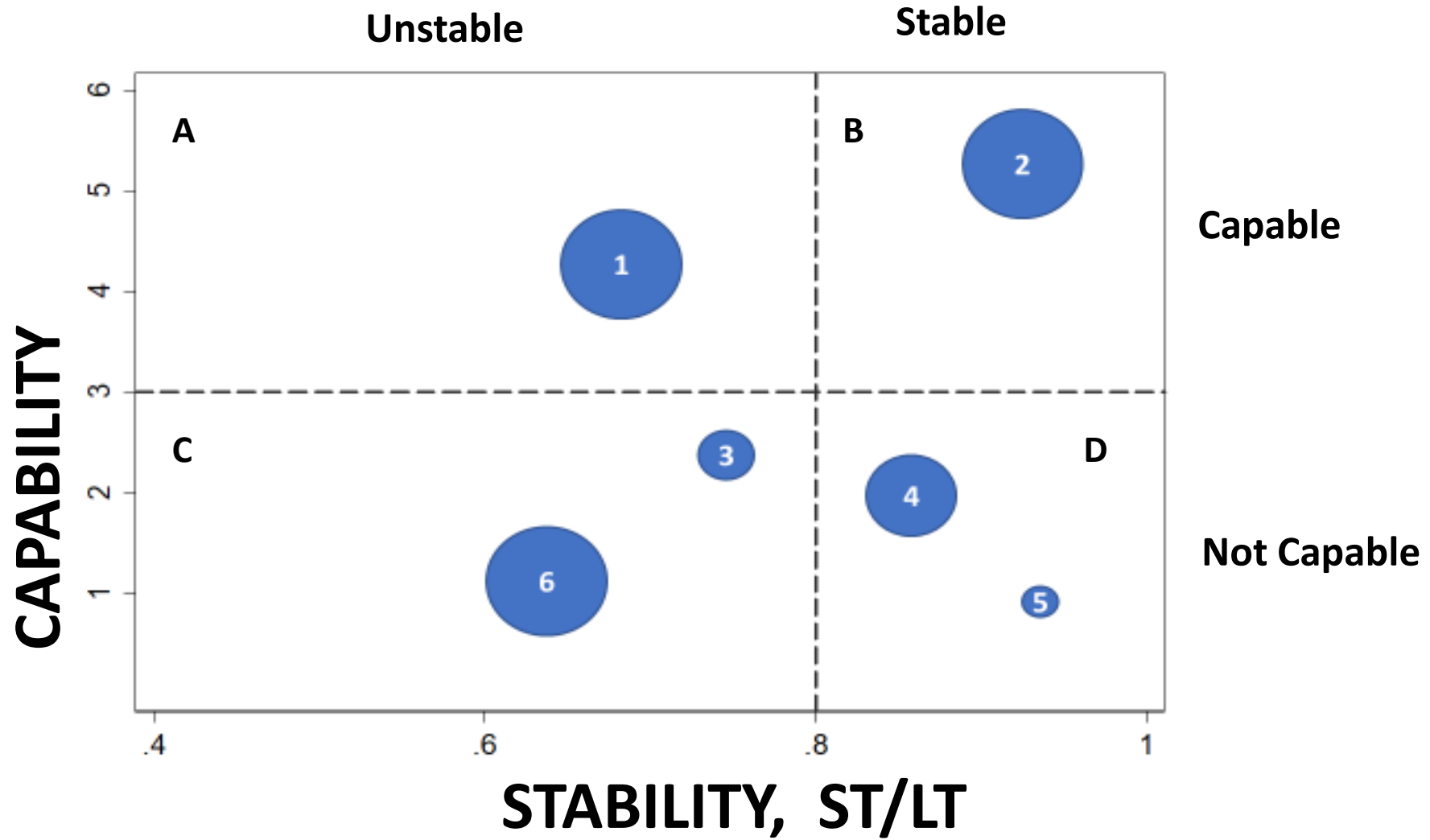
# Stability-Capability Matrix



# Stability-Capability Matrix



# Stability-Capability Matrix



# Three key questions:

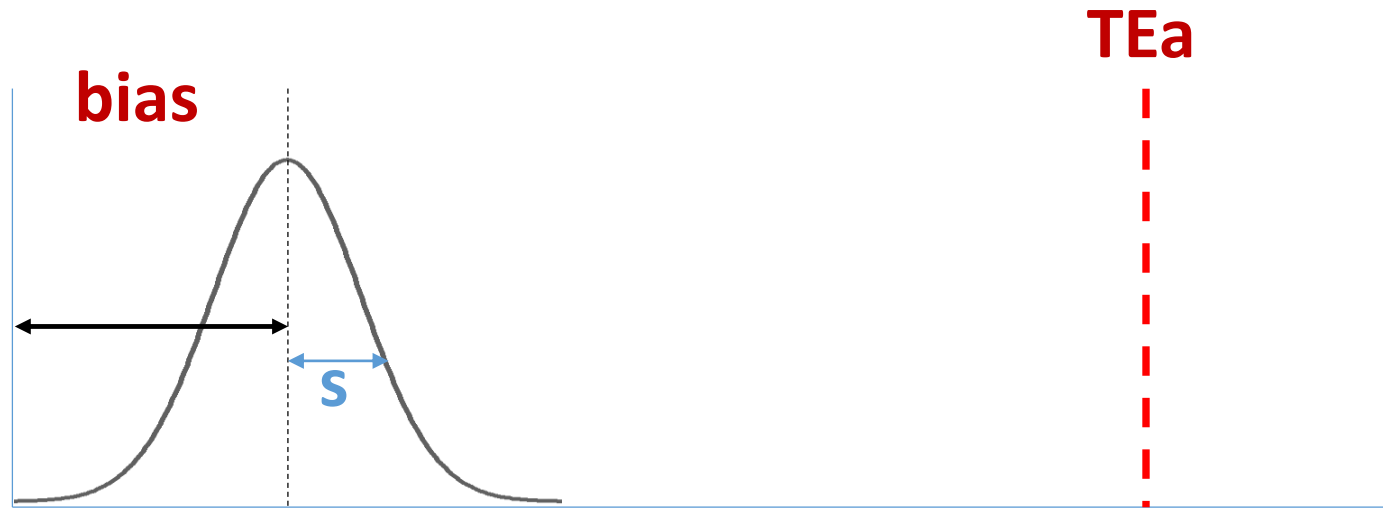
1. Stable?

2. Capable?

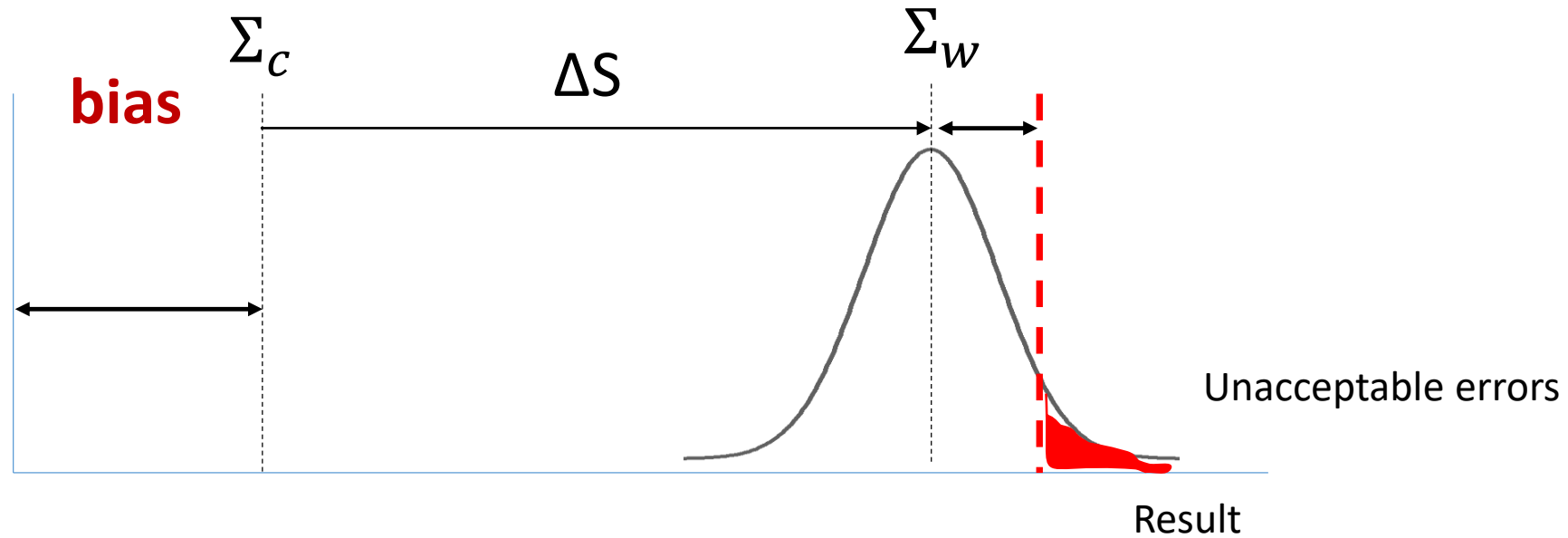
3. **Controllable?**



# What is the maximum shift we can accept?



**TEa**



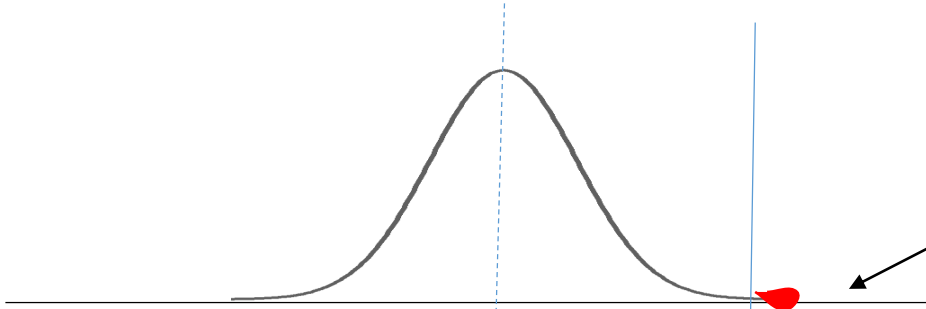
Result

# Controllability

- Ability to detect an important shift in the mean

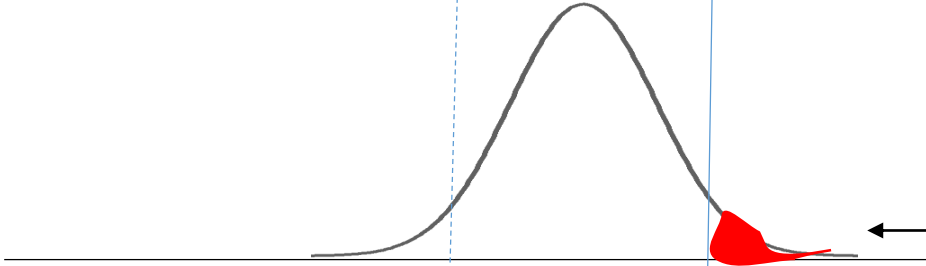
# Big shifts are easier to detect

No shift



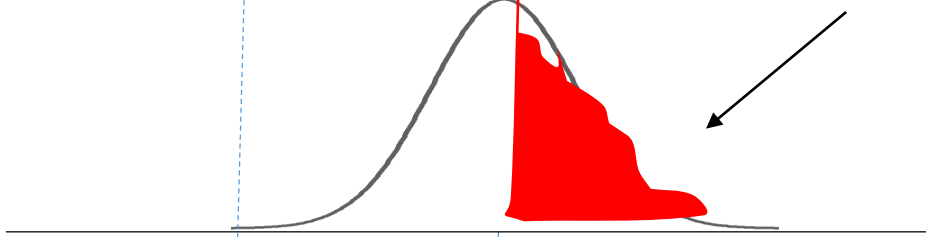
$P_{fr}$  = probability of false rejection

Small shift

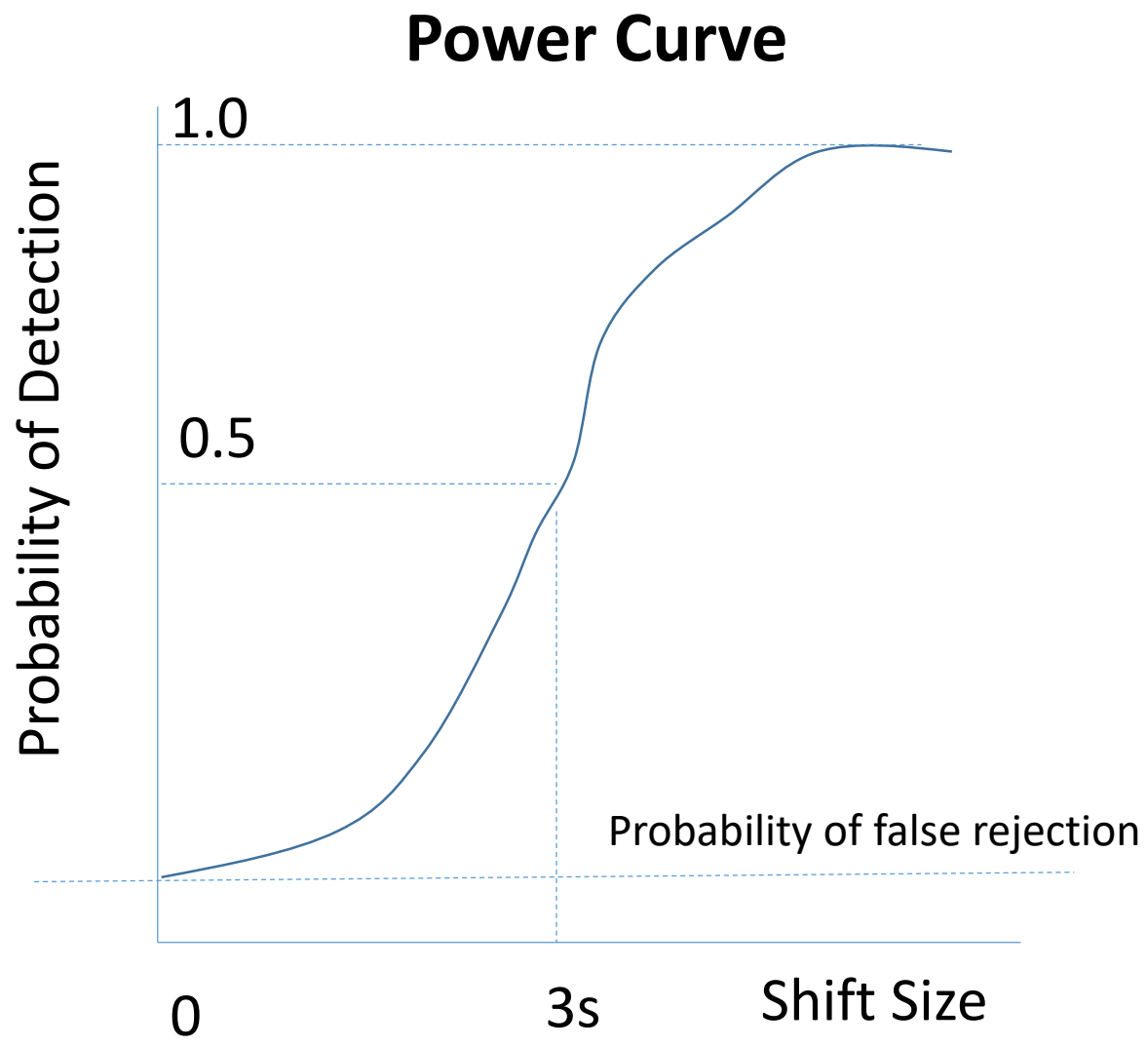
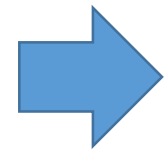
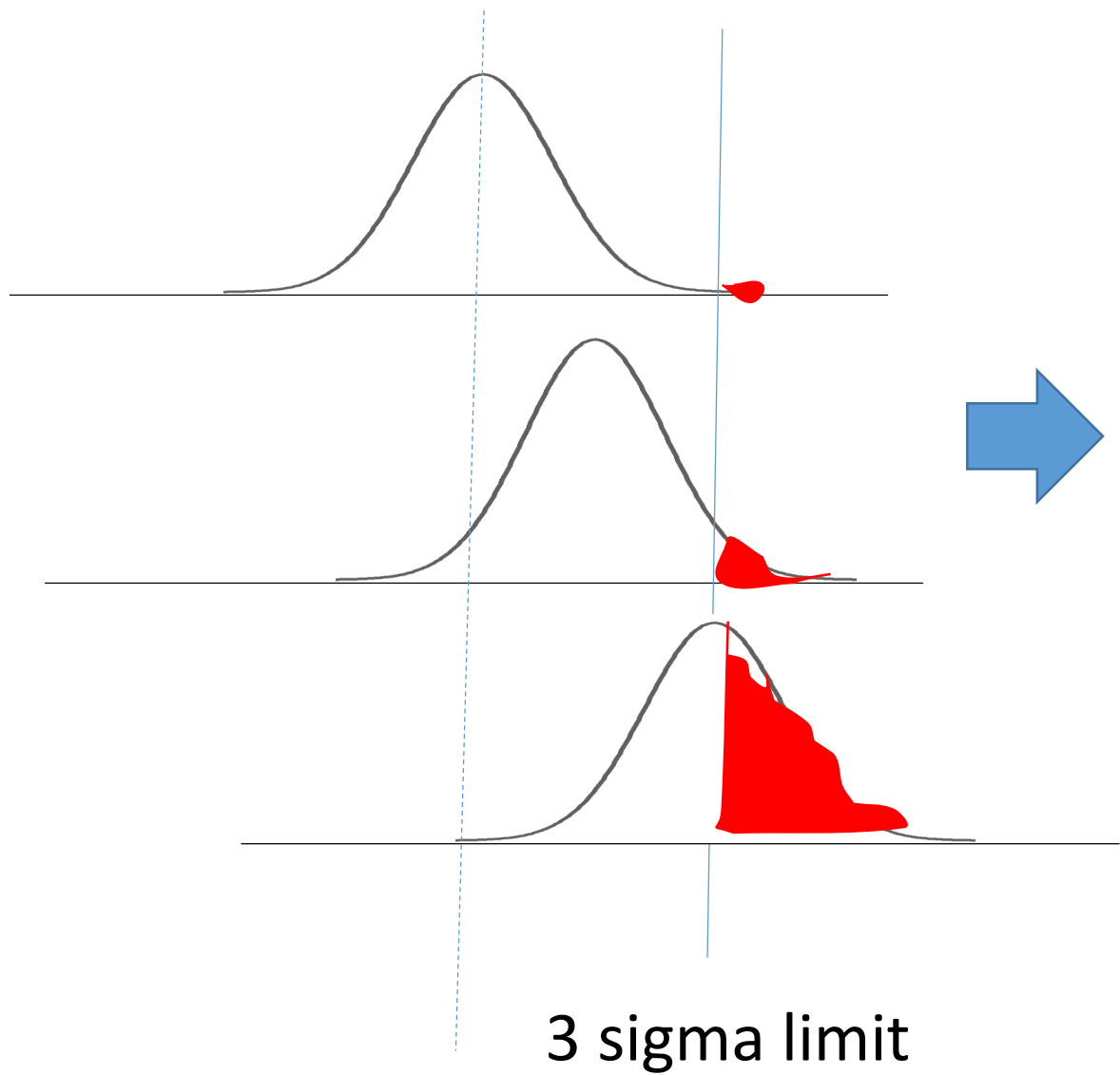


$P_{ed}$  = probability of error detection

Big shift

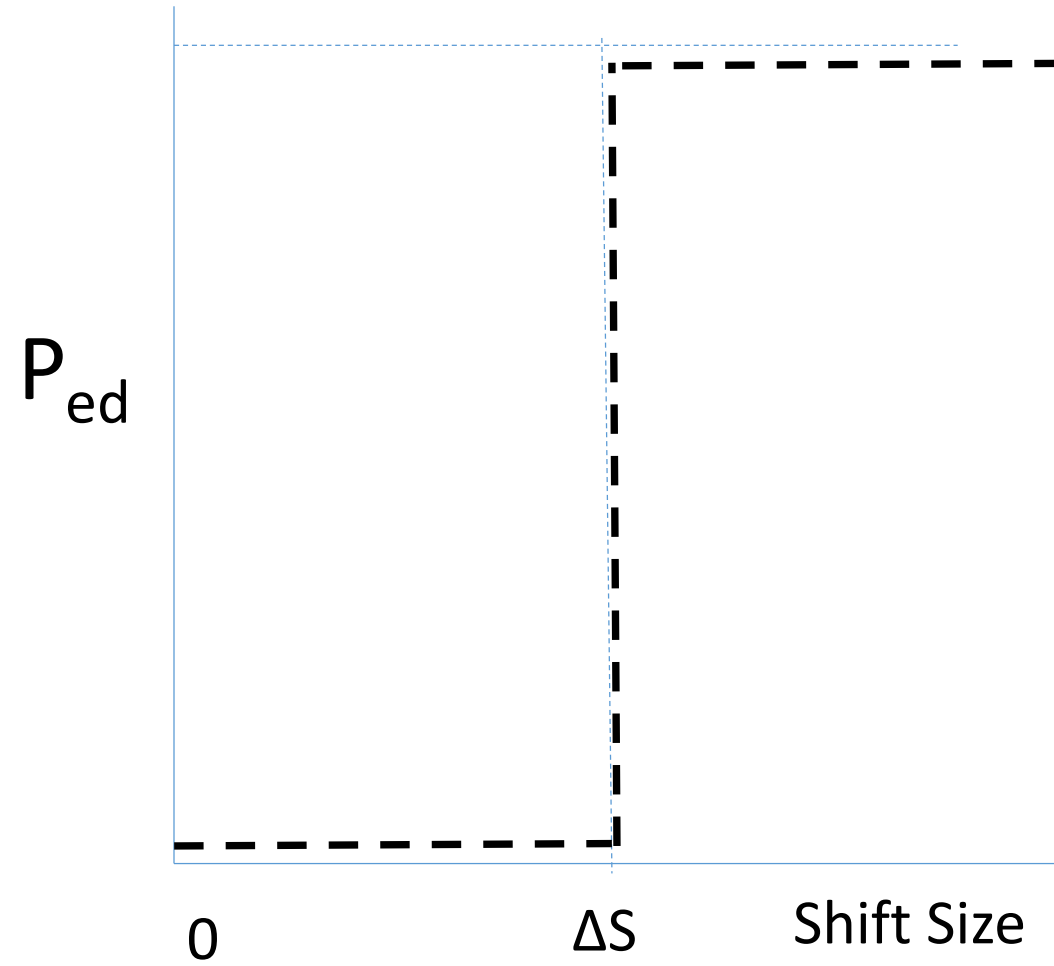


3 sigma limit

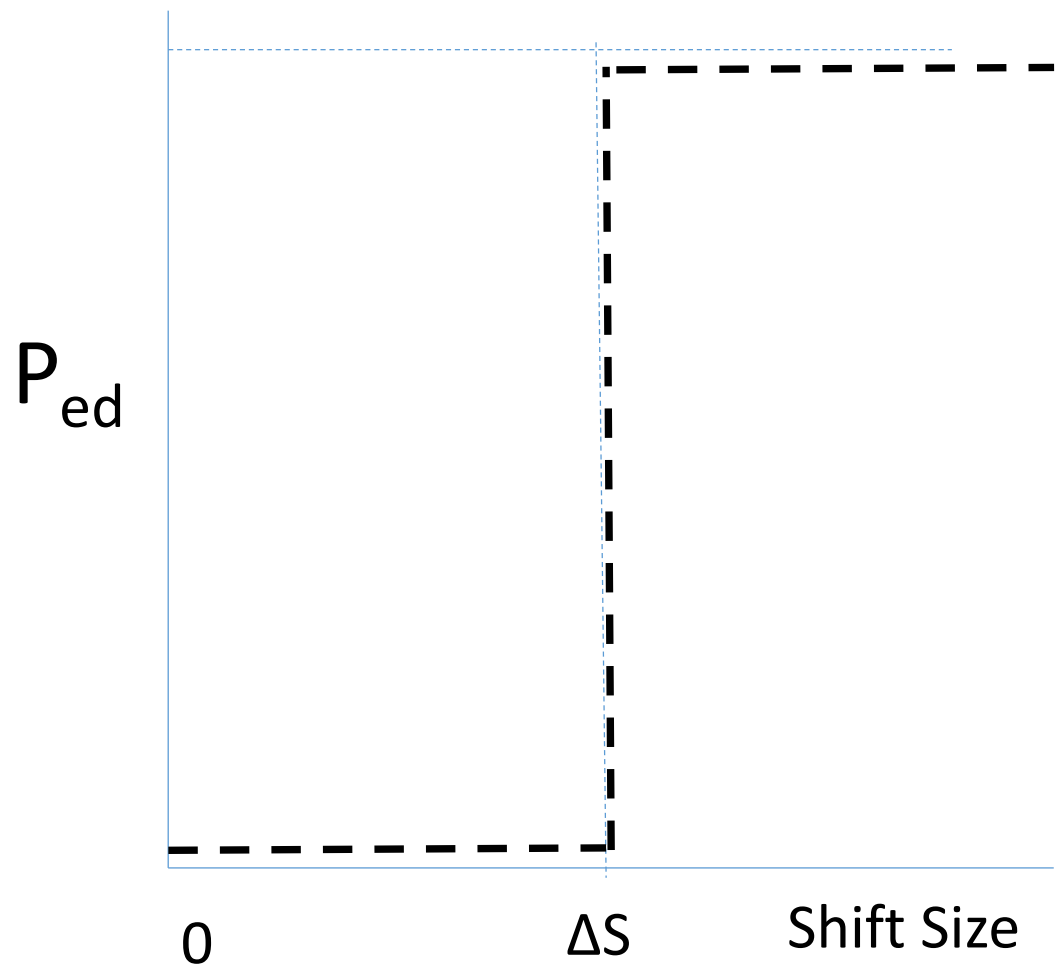




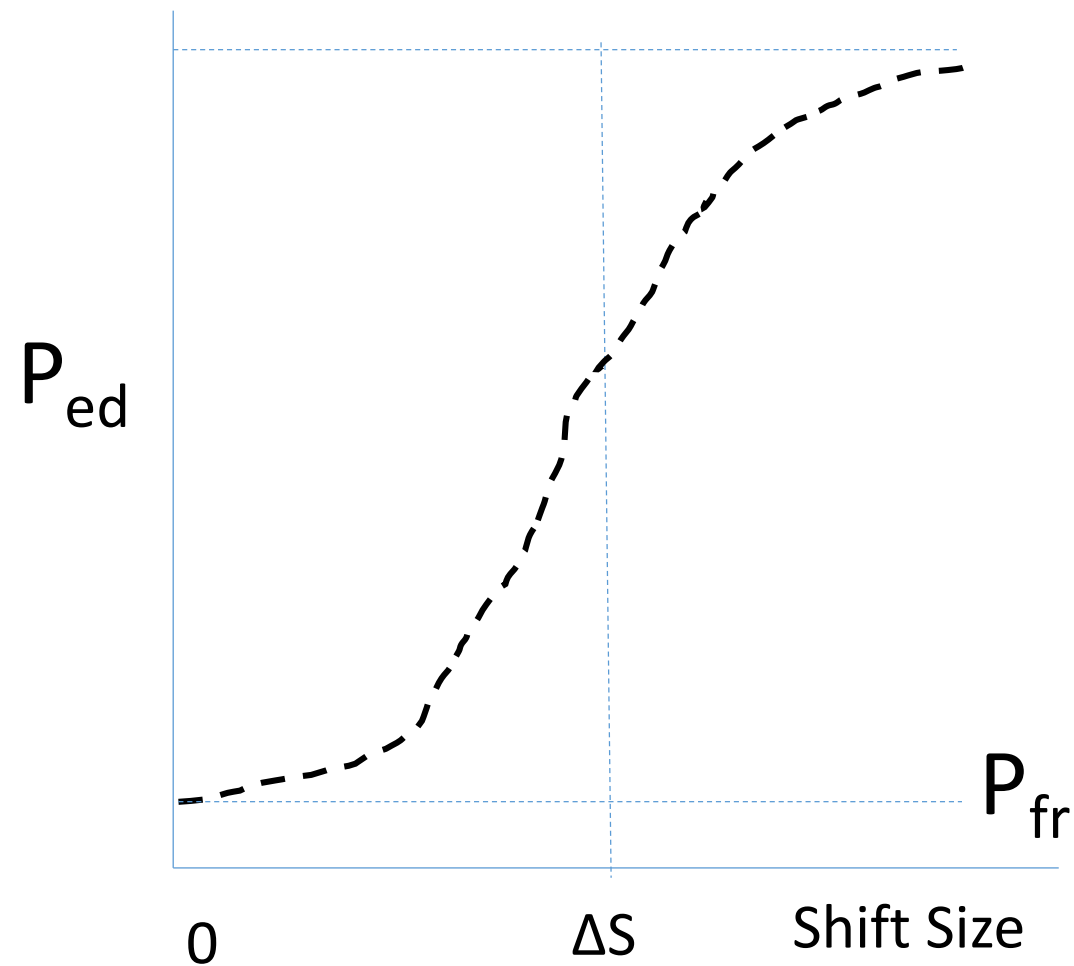
# Perfect Power Curve



# Perfect Power Curve

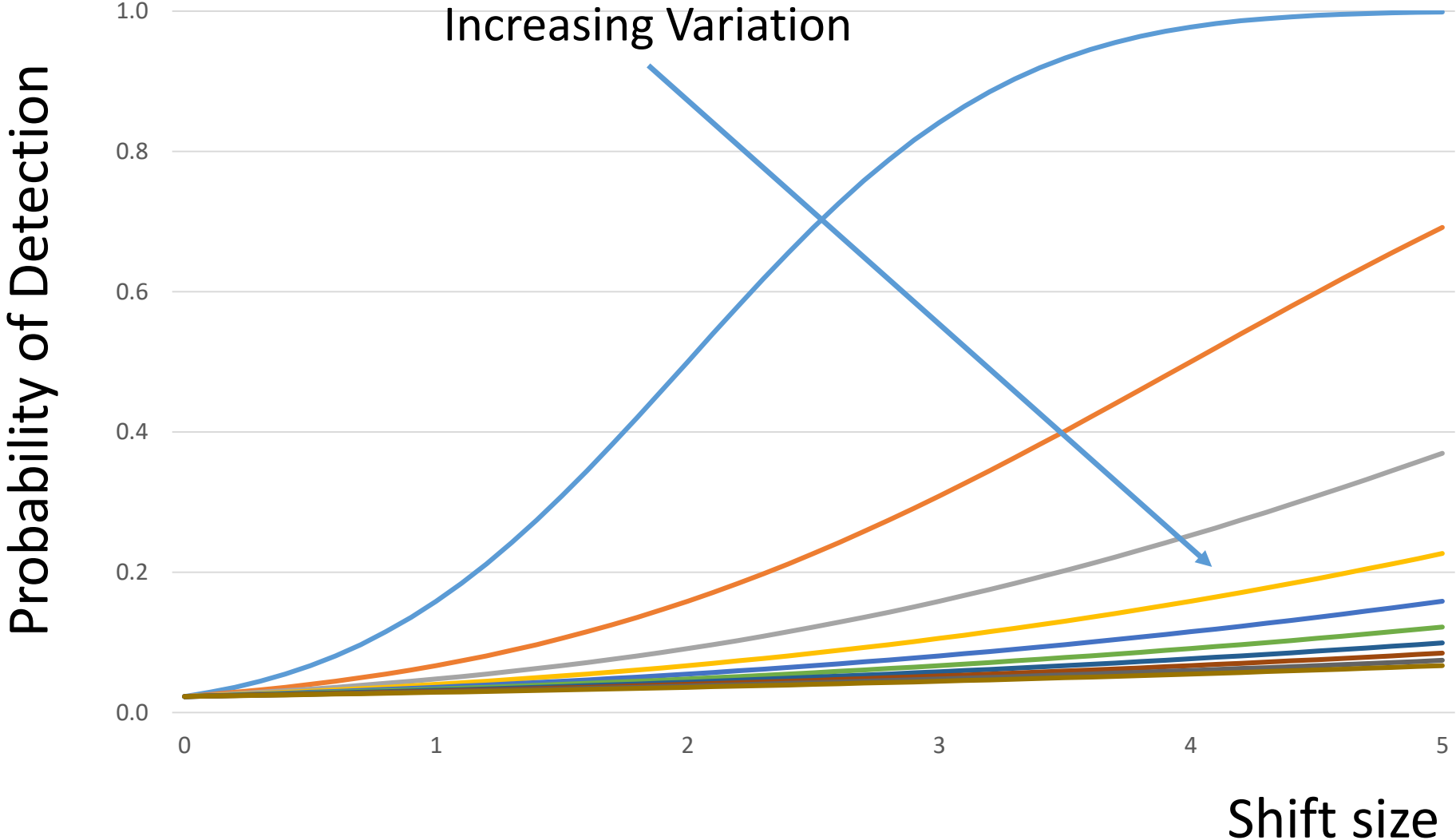


# Actual Power Curve





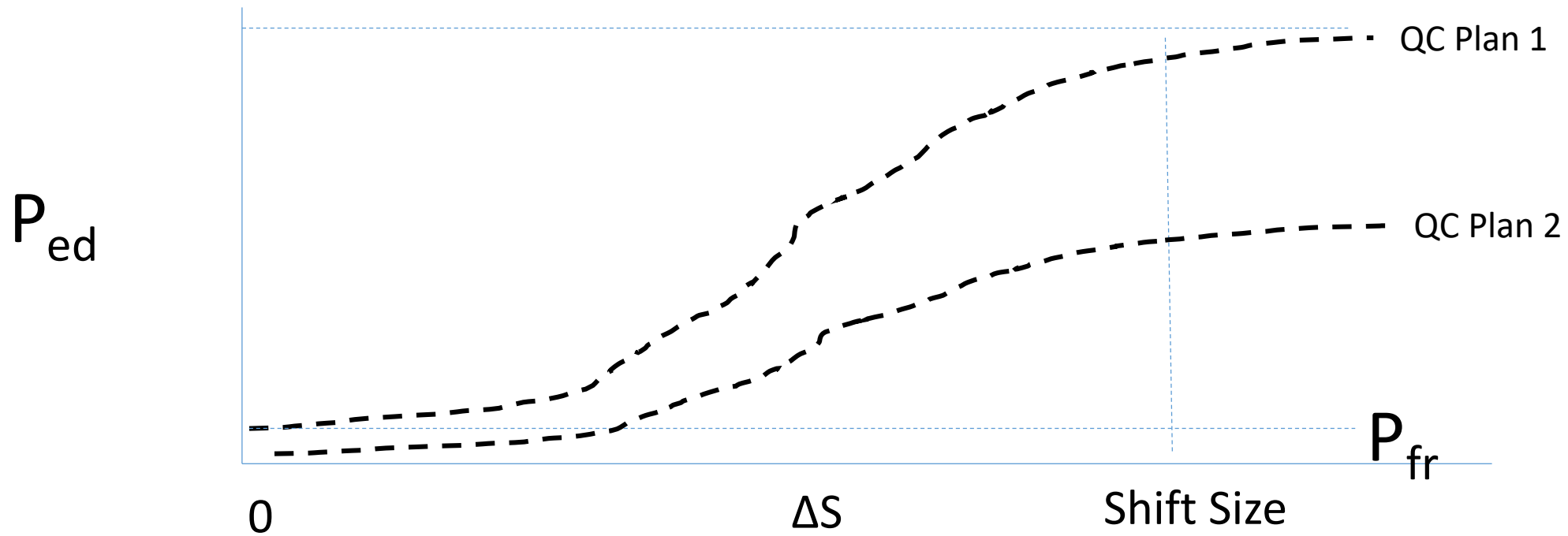
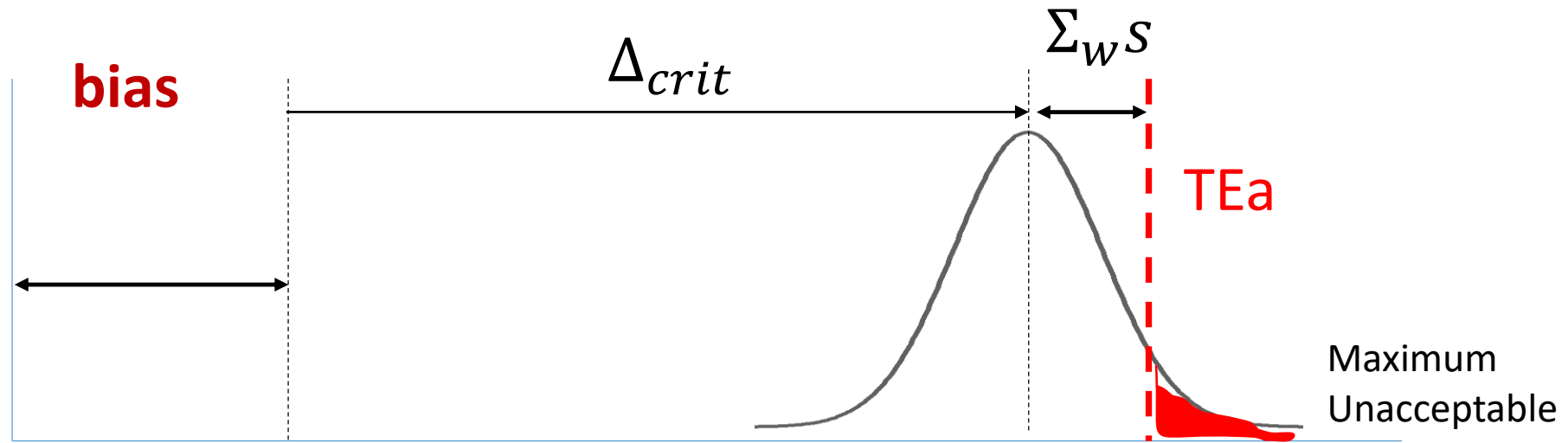
# Effect of Variation on Power (R = 1)



# Levers for statistical power

- Number of levels
- Number of repeats
- Selection of Signal (2 sd, 3 sd, Westgard Rules, CUSUM, EWMA)
- Process variation

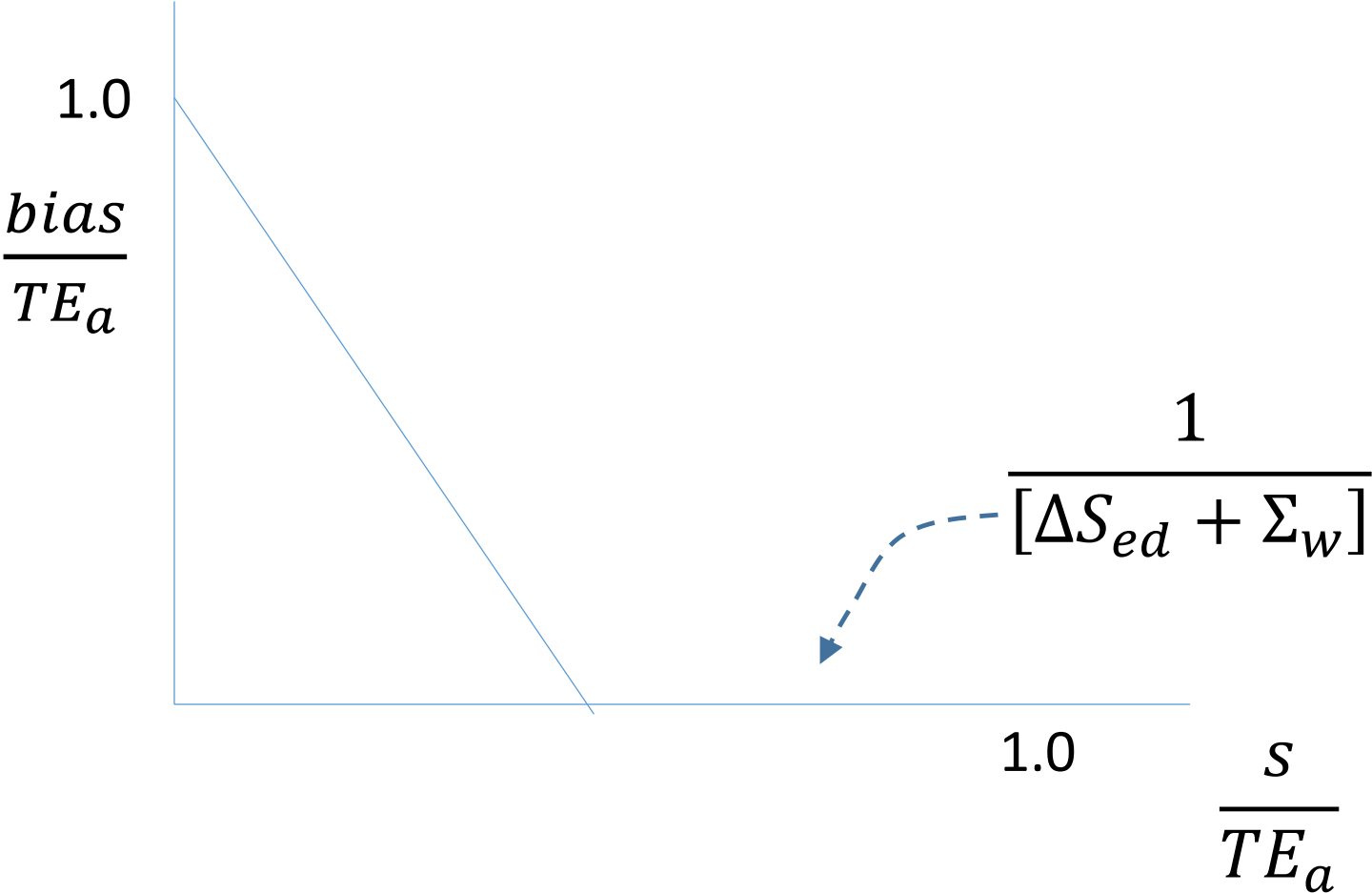
# Can we detect this shift?



# Criteria for controllability

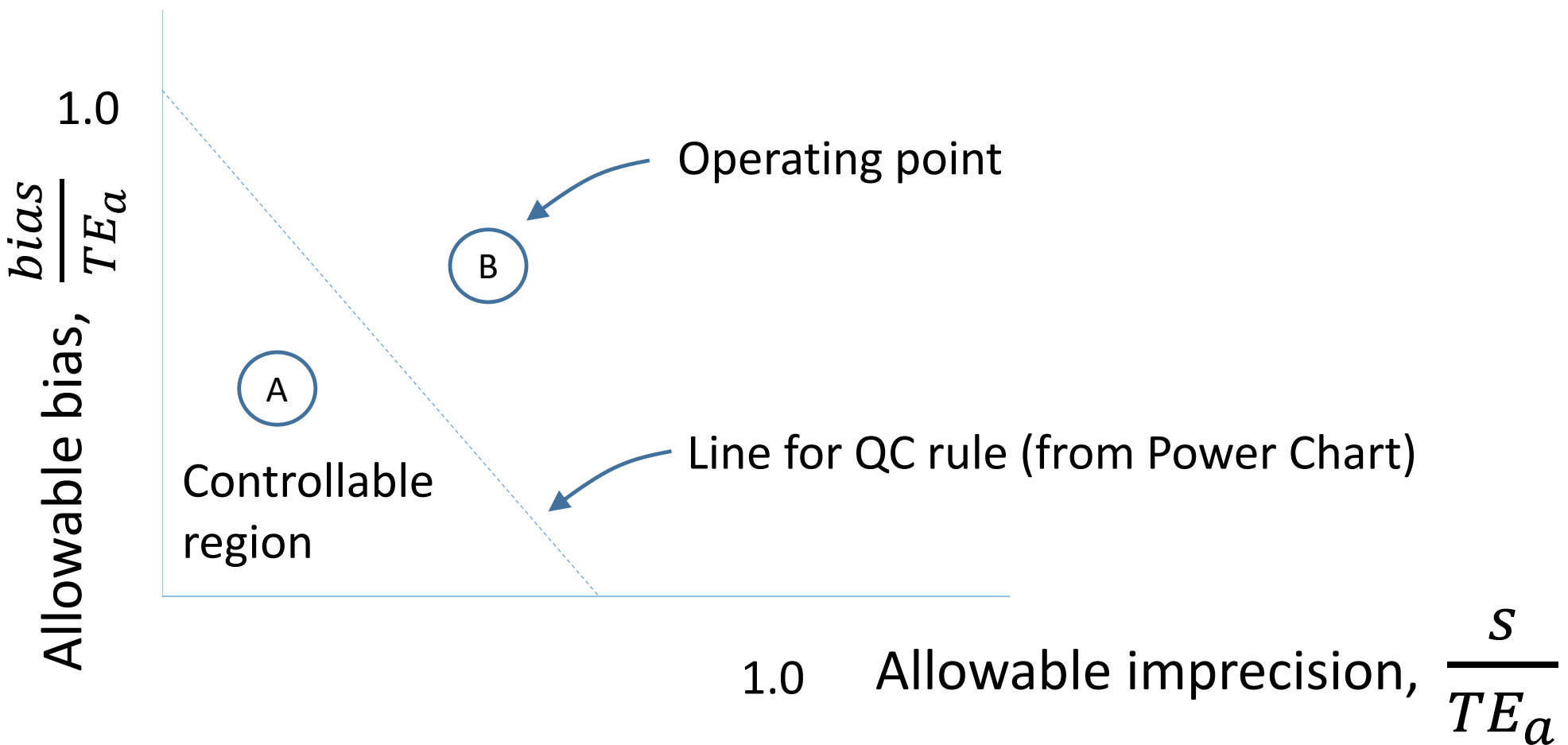
you can detect the changes you need to detect

# OPSpec chart

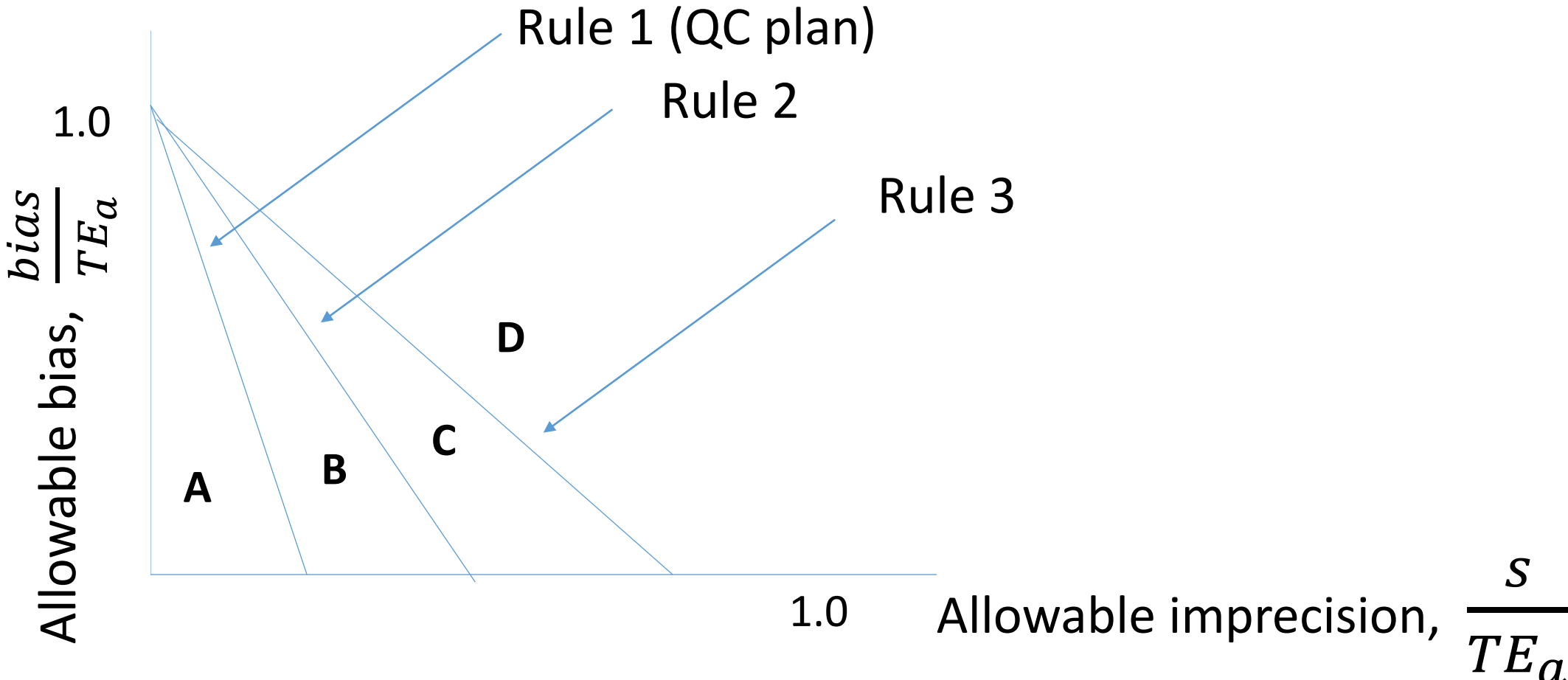




# OPSpec chart



# OPSpec chart



## Key Points:

- Every QC plan has a controllable region
- Every testing process has an operating point
- A QC plan can control a testing process if the operating point is in the controllable region
- You can change the operating point

# QC Optimization at ARUP

# Three key questions:

**1. Stable?**



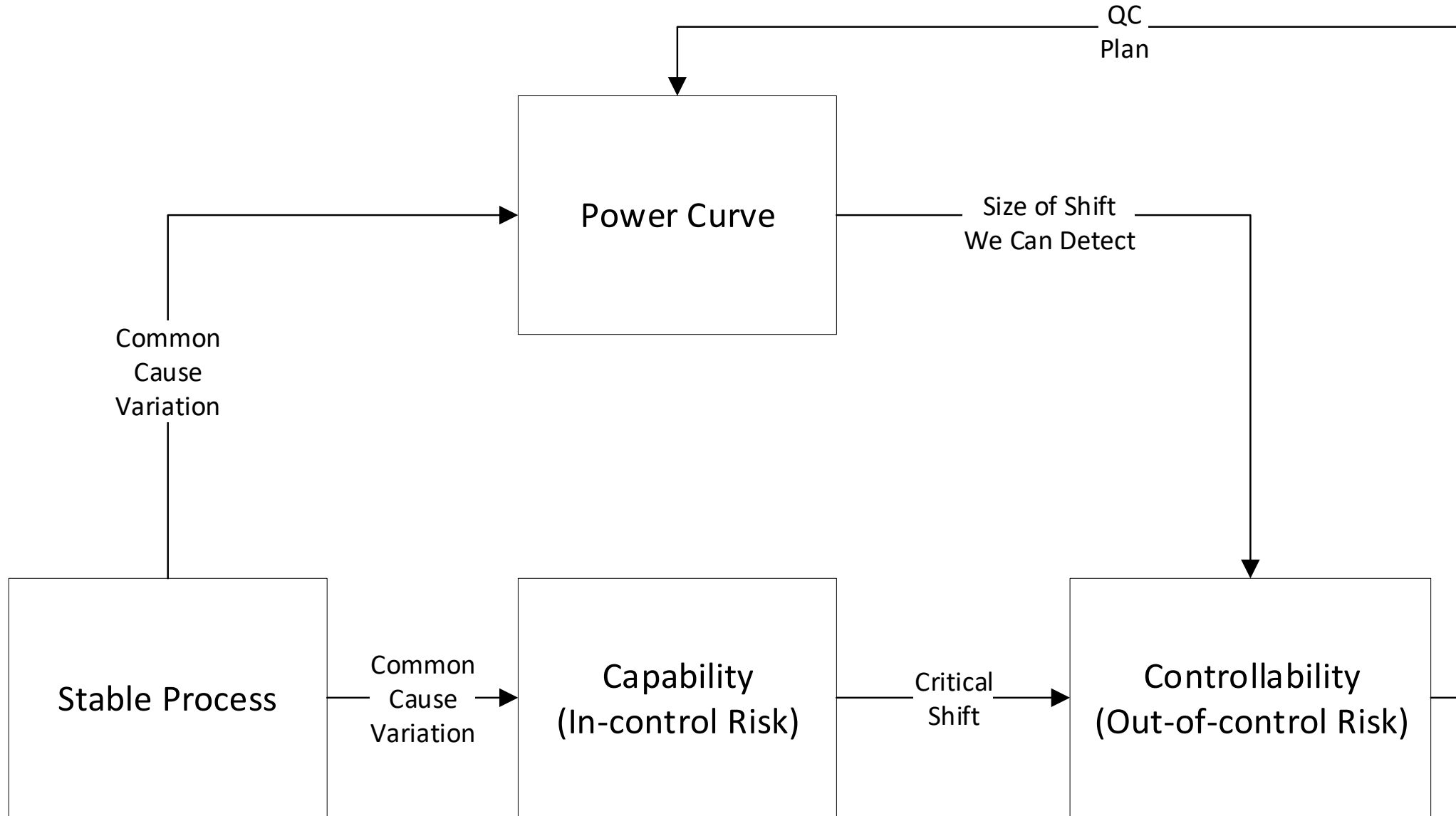
**2. Capable?**



**3. Controllable?**

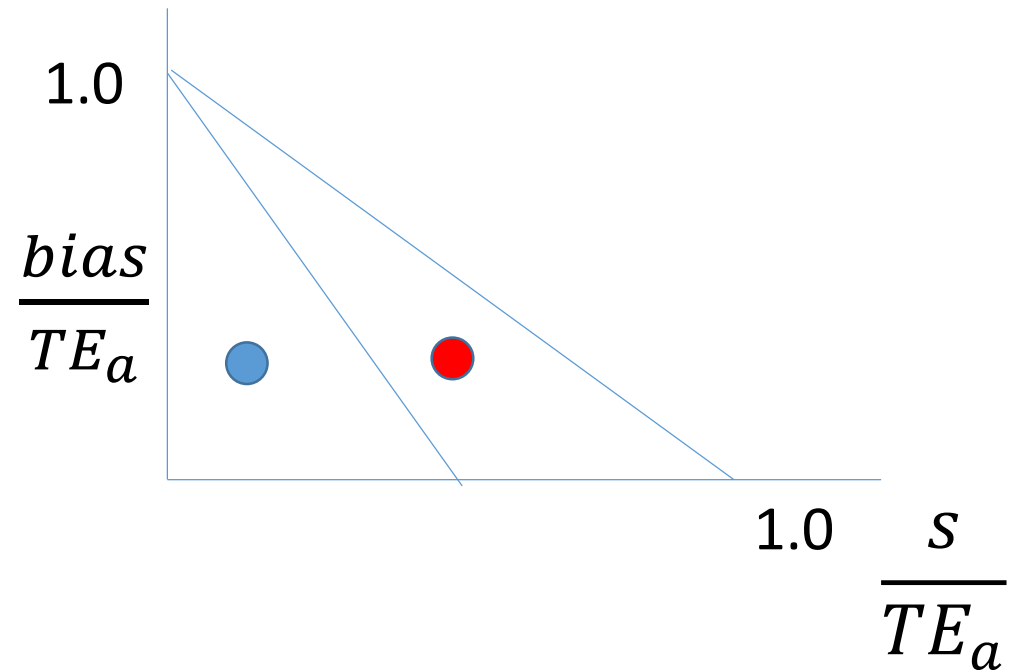
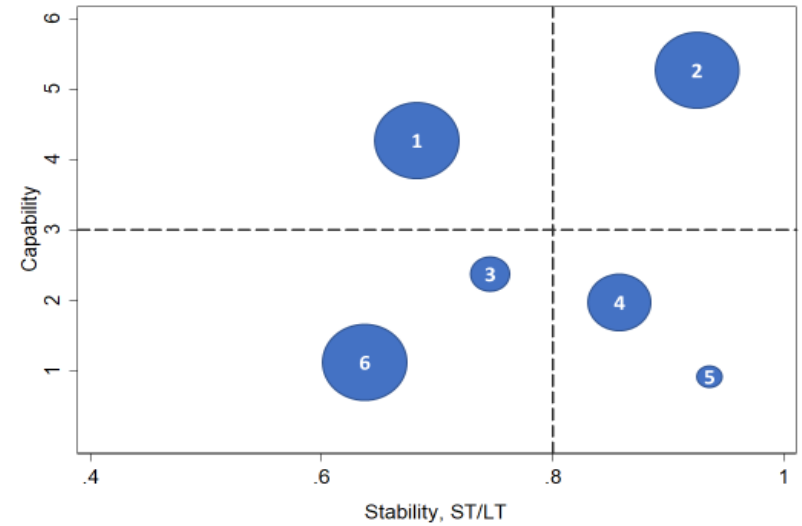


# Summary

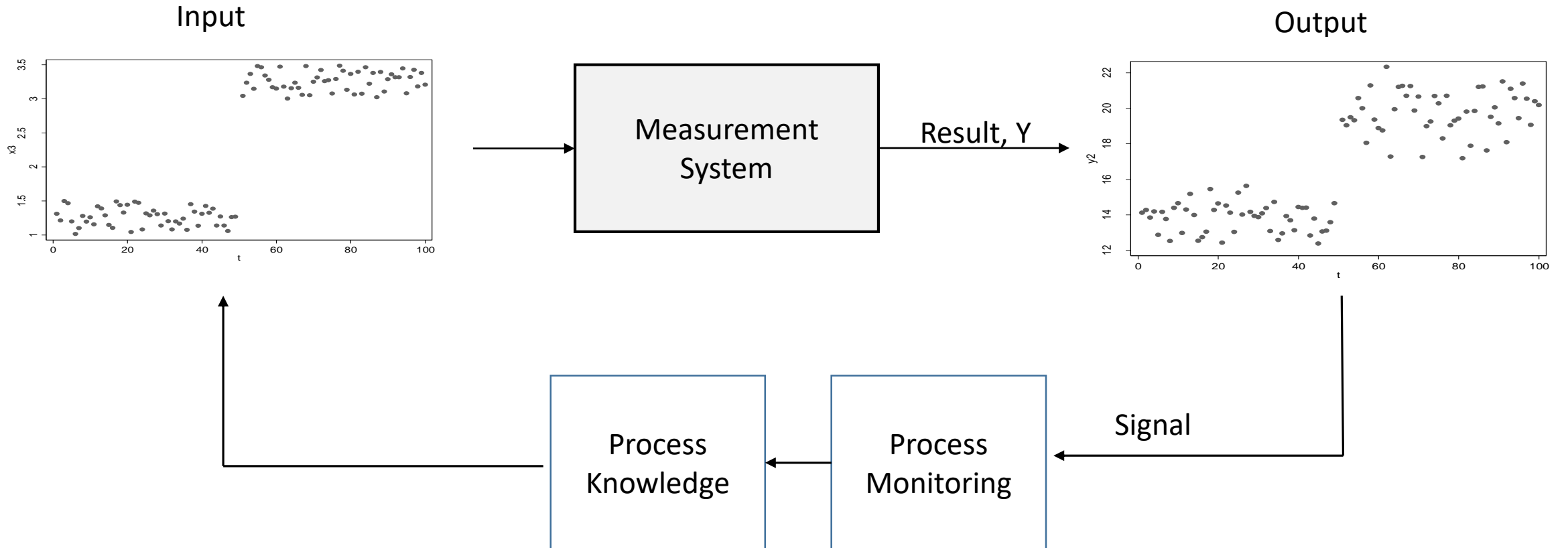


# Assay Assessment:

- stable?
- capable?
- controllable?



# Goal: Process Knowledge and Variance Reduction





# How to reduce long-term variation (increase stability)

- Use control charts effectively
  - Quality tools
  - Root cause analysis
  - Correct control limits
- Failure Modes and Effects Analysis (FMEA)
- Experiments

# Variation is the enemy

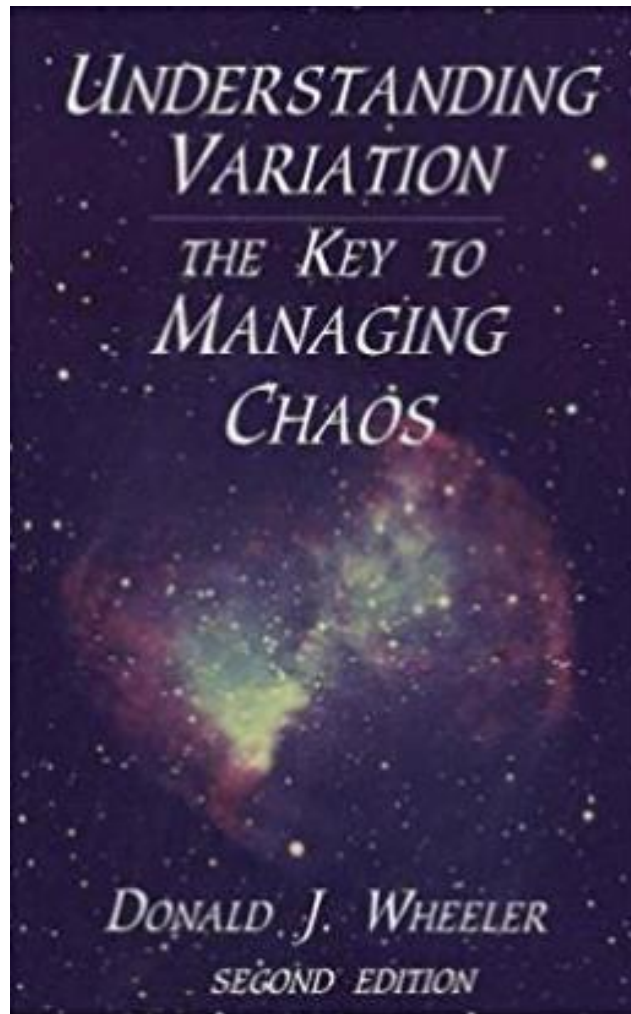
- Hard to detect change
  - Harmful change
  - Beneficial change
- Reduces process capability
  - Unacceptable results
- Increases cost
  - Run failures
  - Need expensive control plan

# Impact of QC Improvement TTE Lab

- 74.5% Reduction in Troubleshooting Time
- 43% Reduction Labor Cost
- 50% Improvement in Turnaround Time

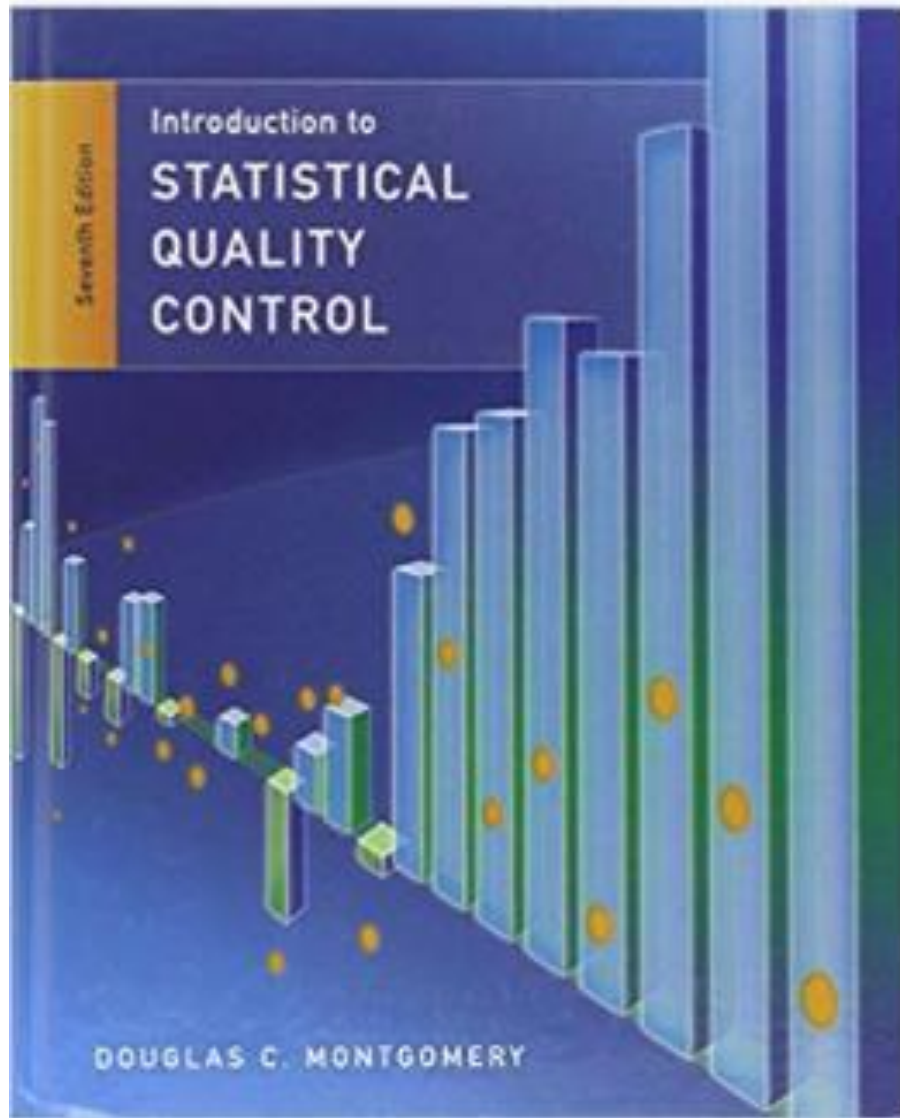
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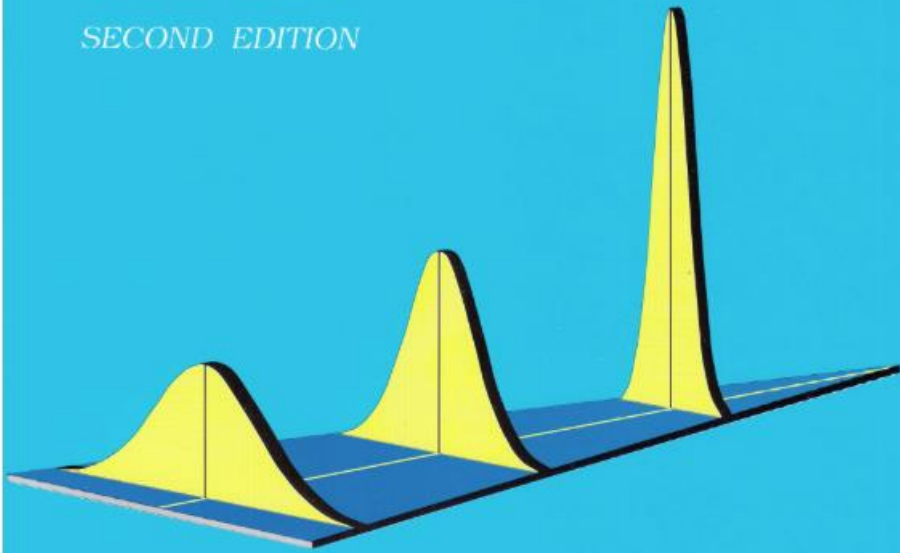
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*SECOND EDITION*



*Donald J. Wheeler  
David S. Chambers*

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# Questions?

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